

THE WRITING ACADEMY®, LLC

Standards Slide Deck Sets

Slide Deck + Teacher Script + Student Tracking Sheet

36 weeks of structured daily practice on a single Texas standard,
building from Foundational thinking to Reflective mastery.

Grades 3, 4, and 5 • tbase.teachbig.com

EXACT TEKS WORDING (FROM TEA)

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from "The Recess Question"

A context clue is a word or phrase near an unfamiliar word that helps a reader figure out what the word means. This week we learn **definition**, **restatement**, **contrast**, **example**, and **inference** clues, and we check the meaning of **multiple-meaning words**.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

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One slide a day is all it takes to build real thinking.

TEKS 3.3(8)
EXACT TEXT WORDING: EXAMINE EVERY FEELING DECK

CONTEXT CLUES

EXACT TEXT WORDING (FROM TEA)
"see context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words."

WHAT DOES THIS MEAN TO ME?
When I meet a word I do not know, I look at the words around it.
The sentence and the sentences nearby can hold clues about what the word means.
When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS
Context Clues
from "The Recess Question"
A context clue is a word or phrase near an unfamiliar word that helps a reader figure out what the word means. This week we learn definition, restatement, contrast, example, and inference clues, and we check the meaning of multiple-meaning words.

This deck teaches context clues across the five RPLD thinking levels:
NOTICE – CHOOSE – SHOW – OWN – DEFEND.

The Writing Academy, LLC | Grade 3 - Prepares Clues - Context Clues

p.4 Slide Deck

MONDAY - FOUNDATIONAL (Emerging)
CONTEXT CLUES

NOTICE
"I can notice a definition or restatement clue."

NOTICE the context clue.
Read the sentence from the passage. Find the words that tell what the bold word means.

"Some citizens in **Athens**, a city in ancient Greece, gathered to discuss important questions and vote."

ICAN I can notice a definition or restatement clue that tells me what a word means.

TEACHER SAYS & DOES - SLIDE 2 OF 10 - Monday NOTICE - Foundation

Check for Misconception
Ask a student to explain the clue in their own words and point to it in the sentence.

COMMON MISCONCEPTION
Students may underline the whole sentence. The clue is only the part that restates the word, the words "in ancient Greece".

POSSIBLE STUDENT QUESTION
Is the clue always right after the word? Usually it is close, in the same sentence or the next one.

ANSWER KEY & ANSWER
NOTICE at Foundational is about finding the clue. Keep the demand at this level.

RAISE THE THINKING
Ask a student what Athens means without the clue, and why the author included it.

The Writing Academy, LLC | Grade 3 - Context Clues P4.1 Deck - Prepares Clues - Monday - Notice Stage - 2

p.7 Teacher Script

Context Clues Tracking Sheet
Write your own answer for each thinking level in 10 days

GRADE 3 - PREPARE CLUES - MODULE 1 - TEKS 3.3(8) - CONTEXT CLUES
from "The Recess Question"

Name: _____ Date: _____

NOTICE Monday
Notice the context clue.
Read the sentence on the slide. Copy the words that tell what Athens means.

CHOOSE Tuesday
Choose the meaning.
Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning of the word.

SHOW Wednesday
Show what the clue does.
What do the examples show that physical activity means? Write your answer.

OWN Thursday
Own it. Use the sentences around the word.
What does ballet mean? Use the sentences around the word to write its meaning and the clue that helped you.

DEFEND Friday
Defend the meaning.
What does answer mean in each sentence? Explain the clue that proves it.

Show What You Know
Circle your answer. Explain your answer on the back.

A B C D

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p.8 Tracking Sheet

MONDAY - FOUNDATIONAL (Emerging)
CONTEXT CLUES

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"Some citizens in **Athens**, a city in ancient Greece, gathered to discuss important questions and vote."

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The Writing Academy, LLC | Grade 3 - Prepares Clues - Context Clues - Monday

p.5 Monday Slide

FRIDAY - REFLECTIVE (Highly Independent)
CONTEXT CLUES

DEFEND
"I can defend the meaning of a multiple-meaning word."

Defend the meaning.
The word answer has more than one meaning. Explain what answer means in each sentence and how you know.

"No one laughed at another person's **answer**."
"At first, she had been certain that longer recess was the only good **answer**."

ICAN I can use the sentence to prove which meaning of a multiple-meaning word fits.

The Writing Academy, LLC | Grade 3 - Prepares Clues - Context Clues - Friday

p.6 Friday Slide

YOUR TURN
Context Clues

Find a context clue on your own.
Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type and write what the word means.

ICAN I can find a word I do not know and use a context clue to figure out its meaning.

The Writing Academy, LLC | Grade 3 - Prepares Clues - Context Clues

p.9 Assessment

What Is a Triplet?

Every Standards Slide Deck Set is a triplet of three matched pieces that work together to deliver five days of structured practice on a single TEKS standard.



Slide Deck

10 slides per week. One cover, five daily practice slides (Monday through Friday), a practice assessment, and bonus activities. Project the slides and let the deck guide the lesson.



Teacher Script

10 pages, one per slide. The top shows the slide. The bottom left tells you exactly what to say and do. The bottom right gives you background information, misconceptions, answer keys, and advice.



Student Tracking Sheet

A two-sided student handout. The front has five rows (one per day) with writing lines. The back has extension activities, a self-check, and a practice question explanation space.

36 weeks per set. Each triplet covers one week. Over 36 weeks, students revisit the same standard with a new passage every week, building stamina and depth all year long.

MONDAY • FOUNDATIONAL (Emerging)
CONTEXT CLUES

WEEK 1 of 36
TEKS 3.3(B) - Slide 2 of 10

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

Notice the context clue.
Read this sentence from the passage. Find the words that tell what the bold word means.

"Some citizens in **Athens**, a city in ancient Greece, gathered to discuss important questions and vote."

I CAN | I can notice a definition or restatement clue that tells me what a word means.

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Grade 3 - Prepare Cluster - Context Clues - Monday

Slide Deck (Monday NOTICE)

Context Clues Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.3(B) • CONTEXT CLUES
from "The Recess Question"

Name: _____ Date: _____

• NOTICE
Monday

Notice the context clue.
Read the sentence on the slide. Copy the words that tell what Athens means.

■ CHOOSE
Tuesday

Choose the meaning.
Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning of certain.

▼ SHOW
Wednesday

Show what the clue does.
What do the examples show that physical activity means? Write your answer.

▲ OWN
Thursday

Own it. Use the sentences around the word.
What does ballot mean? Use the sentences around the word to write its meaning and the clue that helped you.

◆ DEFEND
Friday

Defend the meaning.
What does answer mean in each sentence? Explain the clue that proves it.

Show What You Know

Circle your answer. Explain your answer on the back.

A B C D

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Student Tracking Sheet (front)

10 Slides, 5 Days of Thinking

Each weekly deck opens with a cover slide showing the TEKS standard, the topic, the passage title, and the five thinking levels for the week. The next five slides deliver the daily practice, one per day, Monday through Friday.

MON
NOTICE

TUE
CHOOSE

WED
SHOW

THU
OWN

FRI
DEFEND

After the five daily slides, the deck includes a **Show What You Know** practice assessment question in STAAR/SST format (four answer choices), followed by bonus slides with extension activities and vocabulary reinforcement.

Interactive, not passive. Every slide asks students to read, think, and write. The tracking sheet captures their work so you can see growth across the week and across the year.

Monday
NOTICE

Tuesday
CHOOSE

Wednesday
SHOW

Thursday
OWN

Friday
DEFEND

Five RPLD Thinking Levels



Monday: NOTICE Foundational (Emerging)

Students find a context clue, spelling pattern, figurative phrase, or other target feature in a sentence from the passage. This is the entry point. The demand is low so every student begins with success.



Tuesday: CHOOSE Developing

Students compare options and choose the correct meaning, pattern, or identification from multiple choices. The thinking shifts from finding to selecting.



Wednesday: SHOW Independent

Students explain how or why. They show their reasoning in writing, moving beyond recognition into analysis.



Thursday: OWN Advanced

Students apply the skill independently, using evidence from the passage to support their answer. This is where transfer happens.



Friday: DEFEND Reflective (Highly Independent)

Students defend a position, explain which meaning fits, or justify their interpretation with text evidence. This is the highest demand of the week.

Thinking levels match the deck symbols. Each level has its own color, shape, and thinking verb. Students learn to recognize these symbols across every deck they use all year.

Everything You Need on One Page

Every teacher script page has three zones. Here is what you will find in each.

Top: The Slide Preview

A full-color image of the exact slide students see on the board. You always know what they are looking at.

Bottom Left: Teacher Says and Does

A card with the day, thinking level, and estimated time. Inside you will find:

- **Quoted script** (what to say word for word)
- **Italicized directions** (what to do, not read aloud)
- **Answer key** with the correct response and why it is correct
- **Prep and materials** listing everything you need for the slide

Bottom Right: Support Boxes

Color-coded information cards that change by slide. You may see any of these:

- **Context in the Reading** with real examples from the passage
- **Check for Understanding** with a quick formative question
- **Raise the Thinking** with an extension prompt
- **Common Misconception** with what to watch for
- **Possible Student Question** with a suggested response
- **RPLD Evidence and Advice** with level-specific guidance

You do not have to guess what to teach or how to teach it.

MONDAY • FOUNDATIONAL (Emerging)
CONTEXT CLUES

CONTEXT CLUES

WEEK 1 of 36
TEKS 3.3(B) · Slide 2 of 10

TODAY'S THINKING JOB
NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING
"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.
Read this sentence from the passage. Find the words that tell what the bold word means.

"Some citizens in **Athens**, a city in ancient Greece, gathered to discuss important questions and vote."

Monday NOTICE teacher script page (Context Clues, Grade 3)

Front and Back

Front (Daily Tracking)

Five rows, one per day of the week. Each row has:

- A colored **thinking-level tile** (NOTICE, CHOOSE, SHOW, OWN, DEFEND) matching the RPLD color
- The **task prompt** for that day
- **Writing lines** where students record their answer

At the bottom, a **Show What You Know** strip with bubble answer choices A, B, C, and D for the Friday practice question.

Context Clues Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 · PREPARE CLUSTER · MODULE 1 · TEKS 3.3(B) · CONTEXT CLUES

from "The Recess Question"

Name: _____ Date: _____

●

NOTICE

Monday

Notice the context clue.

Read the sentence on the slide. Copy the words that tell what Athens means.

■

CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning of certain.

▼

SHOW

Wednesday

Show what the clue does.

What do the examples show that physical activity means? Write your answer.

Tracking sheet front (Monday through Wednesday rows)

Back (Extension and Self-Check)

Four sections give students room to go deeper:

- **Your Turn** asks students to find a new word in the passage, name the clue type, and write the meaning
- **Show What You Know** provides space to bubble an answer and write a full explanation
- **Word Detective** challenges students to find two more unfamiliar words and identify how they figured out each meaning
- **Self-Check** is a skills checklist where students rate themselves: I Can Do This, Almost, or Not Yet

Context Clues Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for clues.

GRADE 3 · PREPARE CLUSTER · MODULE 1 · TEKS 3.3(B) · CONTEXT CLUES

from "The Recess Question"

Your turn.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more unfamiliar words in the reading. Name the clue type you used.

WORD FROM THE READING

CLUE TYPE

WHAT THE WORD MEANS

Tracking sheet back (Your Turn, Show What You Know, Word Detective, Self-Check)

STAAR/SST Style Every Friday

Every week ends with a **Show What You Know** slide that presents a practice assessment question in the same format students will encounter on the STAAR/SST. Four answer choices. One correct answer. Students bubble their choice on the tracking sheet, then write an explanation on the back.

The Friday question mirrors the format they will see on the state assessment.

Because the practice question uses the same passage and skill that students worked with all week, it serves as both a formative check and a confidence builder. Students who reached the DEFEND level on Thursday are prepared to justify their answer. Students still building can refer to their tracking sheet to see how their thinking grew across the week.

Why this matters

Weekly assessment exposure reduces test anxiety. Students become familiar with the question format, the process of eliminating distractors, and the habit of explaining their thinking in writing. By the time the state assessment arrives, the format is routine.

YOUR TURN
CONTEXT CLUES

CONTEXT CLUES

WEEK 1 of 36

TEKS 3.3(B) · Slide 7 of 10

Find a context clue on your own.

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Go back to the reading.
Find one word you do not know.
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and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.

Science and Social Studies Content

All passages in the Standards Slide Deck Sets are science or social studies based. Students practice reading skills while learning content from other subject areas.

Aligned to Writing Academy Modules

If your school uses The Writing Academy writing system, the passages in the slide decks correspond to the module students are working on in writing class. That means the same vocabulary, the same themes, and the same ideas appear across the day.

Students encounter a word in the writing passage, then practice that same word in the reading deck. Repetition across contexts builds deeper understanding than isolated vocabulary lists.

Standalone Use

Schools that do not use The Writing Academy writing system can still use the slide deck sets independently. The passages are self-contained and do not require any prior knowledge of the writing curriculum.

Each passage is selected to be grade-appropriate in Lexile level, engaging in content, and rich enough to support five days of thinking about a single standard.

36 different passages per year. One new passage per week means students never see the same text twice, while the skill stays consistent.

MONDAY • FOUNDATIONAL (Emerging)

CONTEXT CLUES

WEEK 1 of 36

TEKS 3.3(B) Slide 2 of 10

TODAY'S THINKING JOB

NOTICE

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EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Teacher script page showing the Monday NOTICE slide and the Teacher Says and Does card

All Available Sets

READING

TOPIC	GRADE 3	GRADE 4	GRADE 5
Paraphrasing	36 weeks	36 weeks	36 weeks
Figurative Language	36 weeks	36 weeks	36 weeks
Literary Devices	36 weeks	36 weeks	36 weeks
Published Texts and Mentor Texts	36 weeks	36 weeks	36 weeks

WRITING

TOPIC	GRADE 3	GRADE 4	GRADE 5
Editing	36 weeks	36 weeks	36 weeks
Editing Part Two	36 weeks	36 weeks	36 weeks
Revising	36 weeks	36 weeks	36 weeks
Writing	36 weeks	36 weeks	36 weeks
Evidence	36 weeks	36 weeks	36 weeks
Explanation	36 weeks	36 weeks	36 weeks

WORD WISDOM

TOPIC	GRADE 3	GRADE 4	GRADE 5
Word Choice	36 weeks	36 weeks	36 weeks
Spelling	36 weeks	36 weeks	36 weeks
Morphemes	36 weeks	36 weeks	36 weeks
Context Clues	36 weeks	36 weeks	36 weeks
Syllable Types	36 weeks	36 weeks	36 weeks

15 sets × 3 grades × 36 weeks = 1,620 weekly triplets

GET STARTED

Try a Standards Slide Deck Set for Free

Visit **tbase.teachbig.com** to preview a full week of slides, the teacher script, and the student tracking sheet.

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