



The Teach BIG Diagnostic System

You cannot close a gap you cannot see.

Teach BIG diagnostics find the exact reason a student is struggling, then point the teacher to the next best step and the Teach BIG resource that teaches it. The Reading Comprehension Diagnostic for Grades 3 and 4 is available now. Editing, Revising, Phonics, and ECR diagnostics are coming soon.

Class report

4 students. From records saved in this browser.

75% and up 60 to 74% Below 60% - not given

Student	Listening (1)	Reading (2)	Choose (3)	Write (3)	Vocabulary (4)	Sentences (5)	Unfamiliar topic (6)	Integration (7)	Inference (8)	Long section (9)	Flags
Dolphin	-	100%	-	-	-	-	-	100%	83%	-	None
Fox	-	-	67%	0%	25%	17%	-	-	-	-	Response Gap
Hawk	-	100%	100%	100%	-	-	-	100%	100%	-	None
Otter	-	-	-	-	-	-	-	50%	100%	-	Phonics handoff

Tier 2 small groups by need

A student can be in more than one group. Groups are a starting plan; check each student's profile before you teach.

Decoding referral (Phonics Diagnostic) (1)

Fluency screen shows slow or inaccurate reading.

Students: Otter

Teach BIG resources:

- Teach BIG Phonics Diagnostic (handoff)
- Syllable Types (multisyllable decoding)
- Take Turns Reading

Vocabulary (1)

Vocabulary below 60%, or low listening and reading.

Students: Fox

Teach BIG resources:

- Word Wisdom
- Context Clues / DECADES

Sentence meaning (1)

Sentence meaning below 60%.

Students: Fox

Teach BIG resources:

- Sentence unpacking lessons (Grammar chart strand: understands sentence meaning)

Integration and text structure (1)

Main idea, sorting, or connecting ideas is weak, or a longer section falls apart.

Students: Otter

Written response (1)

Says it well but writing is weak.

Students: Fox

Teach BIG resources:

Find the Exact Gap, Then Teach to It

A low reading score tells you that a student is struggling. It does not tell you why. Two students with the same score can need completely different help: one cannot yet decode the words, while another reads every word and still misses the meaning because the vocabulary, the sentence structure, or the background knowledge is unfamiliar.

A diagnostic answers the question a score cannot. It separates the parts of a skill, checks each one, and names the part that is holding the student back. That is what lets a teacher stop reteaching everything and start teaching the one thing each student needs next.

The idea behind every Teach BIG diagnostic

Find the exact gap, then teach to it. Each diagnostic ends in a clear next step for every student and a small group plan for the class, with the matching Teach BIG resources named, so the result turns into instruction the same week.

The Reading Comprehension Diagnostic

The Reading Comprehension Diagnostic is a one to one assessment for Grades 3 and 4, with a Grade 3 form and a Grade 4 form. It compares how well a student understands a passage that is read aloud with how well the student understands a matched passage read independently. Then it checks the skills underneath comprehension to find the one that needs attention.

Subtest 0. Fluency and Decoding Screen

Subtest 2. Reading Comprehension

Subtest 4. Vocabulary

Subtest 6. Background Knowledge

Subtest 8. Inference and Evidence

Subtest 1. Listening Comprehension

Subtest 3. Response Mode

Subtest 5. Sentence Meaning

Subtest 7. Integration, Text Structure, Monitoring

Subtest 9. Attention and Memory Check

English and Spanish

Every passage and question comes in English and Spanish. Because this is a comprehension diagnostic, not a decoding test, students may take it in the language that best shows their understanding.

Built on research

The design rests on the Simple View of Reading: reading comprehension is the product of word reading and language comprehension (Gough and Tunmer, 1986; Hoover and Gough, 1990). Comparing listening with reading separates the two.

Original passages on Texas social studies

The passages are original Teach BIG realistic fiction built on the Texas social studies TEKS for Grade 3 and Grade 4. Each passage lists the social studies standards it draws on, so diagnostic time also builds background knowledge.

Scoring at a glance

Each question is scored 2 (complete), 1 (partial), or 0 (incorrect or no response). The teacher also notes the support used: independent, after a neutral prompt, after teaching, or selected response. A subtest stops after three zeros in a row.

Inside the Reading Comprehension Diagnostic

TBASE / Student / Reading Check

My Reading

Check

Lee el texto. Luego contesta las preguntas.

Parte 1 de 4: Lectura

Parte 1: Lectura

Parte 2: Elige y escribe

Parte 3: Idea principal y sentido

Parte 4: Inferencia y evidencia

Idioma: English

Español

Lectura en voz alta NO

Apoyo con imágenes NO

Las pinturas en la pared de roca

El sábado, Aaliyah y su tía fueron en carro al sitio de arte rupestre White Shaman, cerca del río Pecos. Allí, la gente ha encontrado pinturas que unos artistas hicieron hace miles de años. Un guía llamado el señor Reyes les mostró una figura roja y alta en la pared de un abrigo de roca. "Esto es arte rupestre", dijo él. "Hace mucho tiempo, los pintores mezclaban pintura de plantas y piedras y la

A student self-run part: the passage, read aloud and picture supports that switch on or off, and an English and Spanish toggle.

Read aloud in Randi's voice

Online passages include read aloud audio in English and Spanish in Randi Whitney's voice, plus picture supports.

Student self-run parts

Students take some parts on their own device, freeing the teacher to work one to one.

Instant scoring

Multiple choice and pick-the-evidence questions score the moment the student answers.

Short answers: typed or spoken, scored by the teacher

Students can type a short answer or speak it. ASE/AI suggests a score of 2, 1, or 0 with a reason drawn from the scoring guide. Nothing counts until the teacher accepts the suggestion or chooses a different score.

8.3 THINK

Why did the soil under the squash leaves stay damp? What does that mean for watering?
¿Por qué la tierra debajo de las hojas de calabaza se quedaba húmeda? ¿Qué significa eso para el riego?

▶ Scoring guide

Score

2

1

0

Support

I

P

T

S

Exact words

the big leaves make shade so it stays wet and they water less

Suggest a score (ASE/AI)

ASE/AI suggests 2. The answer explains the shade keeps soil wet and watering is less often. Accepted.

Or choose a different score above. Nothing counts until you choose.

ASE/AI suggests a 2 and explains why. The teacher accepts it, or picks a different score.

Low in Both

Listening and reading are both below 70 percent. The student is not yet understanding grade level language even when decoding is removed, so the vocabulary, sentence meaning, and background knowledge subtests come next.

Listening Advantage

Listening is at least 20 points higher than reading on both matched pairs, and listening is at least 70 percent. The student understands the language; the barrier is reading the words.

The class report, small groups, and growth

The class report shows every student's results by subtest in one color coded chart, with flags beside each name. Then it forms Tier 2 small groups automatically, one group for each need, and lists the matching Teach BIG resources for each group. A student can appear in more than one group.

Decoding referral Points to the Phonics Diagnostic.	Vocabulary Word meaning in context.	Sentence meaning Unpacking longer sentences.	Background knowledge Building the topic first.
Integration Connecting ideas across a text.	Inference Reading between the lines.	Written response Saying it well in writing.	Matched resources Each group lists the Teach BIG tools that teach it.

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Reading Comprehension Diagnostic

More Diagnostics, Coming Soon

The Reading Comprehension Diagnostic is the first in a family. Each new diagnostic follows the same idea: find the exact gap, then teach to it.

COMING SOON

Editing Diagnostic

The Editing Diagnostic will find which conventions a student has not yet mastered, such as capitalization, punctuation, spelling, and sentence boundaries, so editing practice targets the exact rule a student keeps missing instead of every rule at once.

COMING SOON

Revising Diagnostic

The Revising Diagnostic will find where a student's revision decisions break down: adding and deleting ideas, combining sentences, choosing stronger words, and improving organization, so revising lessons go to the decision that needs work.

COMING SOON

Phonics Diagnostic

The Phonics Diagnostic will pick up where the Reading Comprehension Diagnostic's decoding referral leaves off, finding which sound and spelling patterns a student has not yet mastered so word reading instruction starts in the right place.

COMING SOON

ECR Diagnostic

The Extended Constructed Response Diagnostic will find which part of an essay is holding a student back: the thesis, the evidence, or the explanation of how the evidence proves the point, so writing instruction goes to that part first.

Connected to the Dashboard and Teach BIG Resources

Schools that purchase the Reading Comprehension Diagnostic open it from their Teach BIG teacher account, where its class page keeps every record, report, and retest in one place. Results lead straight to the resources that teach each need.

Diagnose

Find the exact gap for each student.

Group

Tier 2 groups form by need, automatically.

Teach

Each group gets matching Teach BIG resources.

Retest

Track growth from first score to latest.

Retests and growth

Give a retest after small group teaching. The growth table shows each student's first and latest score on every subtest, side by side.

A printable teacher manual

The manual holds both forms, Subtests 3 to 9, every passage and question in English and Spanish, a scoring guide beside each question, a record form, and a student profile.

Privacy first

Students are recorded with initials, an ID number, or an identifier such as Dolphin, never a full name. The printed class report shows student identifiers only.



Get the Reading Comprehension Diagnostic

Contact us to get the Reading Comprehension Diagnostic for your classroom, school, or district, and to hear first when the next diagnostics are ready.

Office: 281-549-4466 | **Web:** teachbig.com

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