TEACH BIG · OnSTAGE

OnSTAGE Sample Teacher Report

OnSTAGE = Online Student Testing and Growth Evaluation

Grade 4 Reading Practice, September 2026

Sample data. Students shown are not real.

Demo Class · 6 students · 2 passages · 11 questions · 870 of 1,200 points (73%)

This report shows what OnSTAGE teacher reports look like with a full class of practice results. **Read the class story first, then coach each student next.**

Class story at a glance

73%	50%	83%
Class overall, 870 of 1,200 points	Weakest skill 4.9D(i), reteach first	Strongest skills 4.7D, 4.8B, 4.8C

Mastered, 80% or higher Approaching, 60 to 79% Beginning, below 60%

Student totals run from 45% to 100%. Charts by skill and by student follow in TEKS Breakdown, starting on page 3.

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Scores in this report are plain practice assessment scores. Each question is worth 20 points, and the two parts of the Part A and Part B pair are worth 10 points each.

How to read this report

This report has four views of the same September practice. Each view answers one question.

1. **TEKS Breakdown** answers which skills the class missed, student by student. Start here to choose what to reteach.
2. **Answer Choice analysis** answers which wrong answers students picked and what each pick reveals. Use it to plan the reteach.
3. **Passage information** describes the two passages students read, with genre, stamina level, length, skills covered, summary and vocabulary to preteach.
4. **Student view** shows one student end to end, with practice grades and next steps. Every student in the class gets a page like this one.

Class snapshot

Demo Class, Grade 4, September 2026. Six students completed eleven questions worth 200 points in all for each student, and the class earned 870 of 1,200 points (73%). Weakest skill is 4.9D(i) at 50%. Strongest skills are 4.7D, 4.8B and 4.8C at 83% each.

Mastery colors: Mastered 80 percent or higher, Approaching 60 to 79 percent, Beginning below 60 percent.

TEKS Breakdown for the class

Each cell shows points earned of points possible with the percent below. The class average row shows where whole class reteaching pays off fastest.

Mastered, 80% or higher Approaching, 60 to 79% Beginning, below 60%

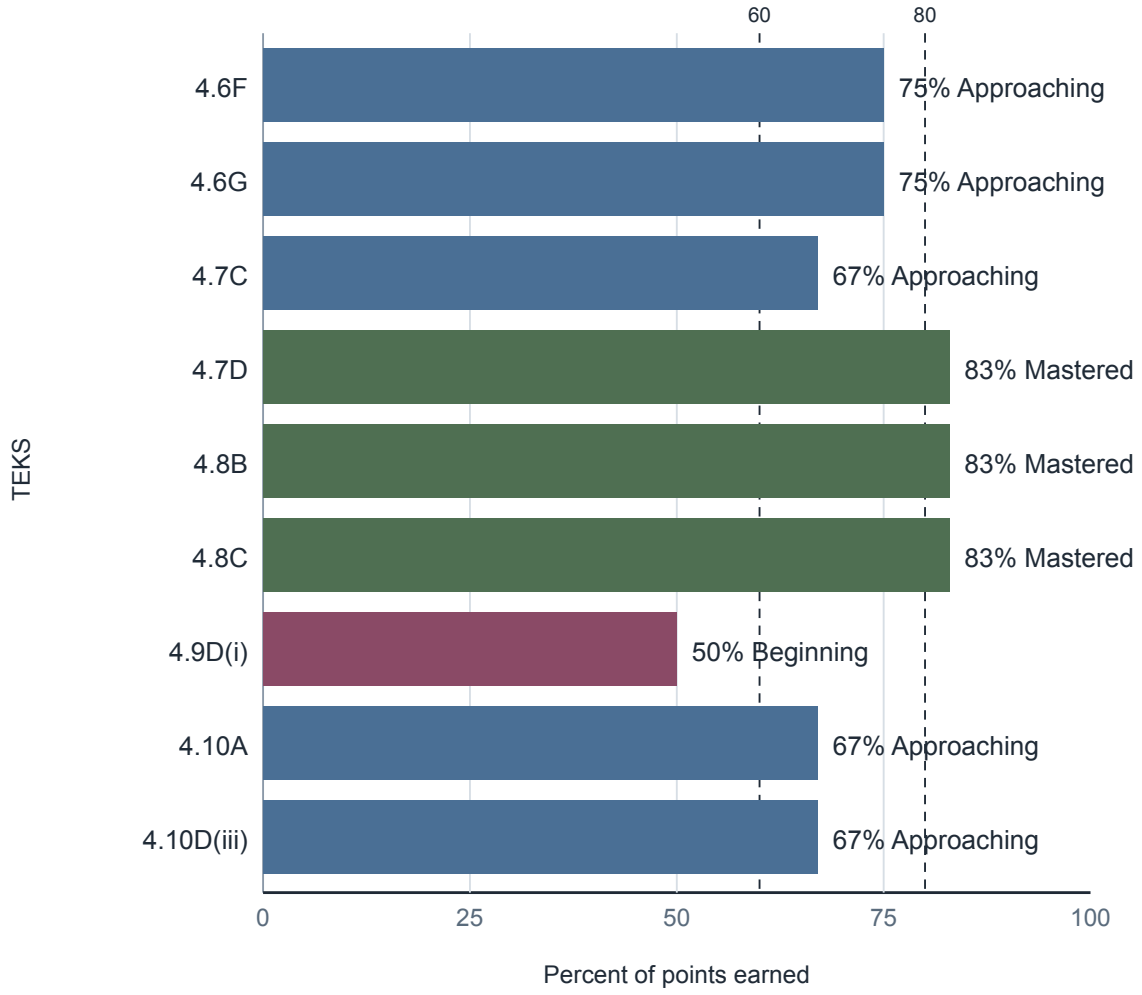
Student	4.6F	4.6G	4.7C	4.7D	4.8B	4.8C	4.9D(i)	4.10A	4.10D(iii)	Total
Dolphin	100% 20/20	100% 40/40	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 200/200
Starfish Starfish	100% 20/20	100% 40/40	0% 0/20	0% 0/20	100% 20/20	100% 20/20	0% 0/20	0% 0/20	100% 20/20	60% 120/200
Turtle	50% 10/20	0% 0/40	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 20/20	75% 150/200
Otter	50% 10/20	100% 40/40	0% 0/20	100% 20/20	0% 0/20	0% 0/20	0% 0/20	100% 20/20	0% 0/20	45% 90/200
Seal	100% 20/20	100% 40/40	100% 20/20	100% 20/20	100% 20/20	100% 20/20	0% 0/20	100% 20/20	100% 20/20	90% 180/200
Penguin **Wright**	50% 10/20	50% 20/40	100% 20/20	100% 20/20	100% 20/20	100% 20/20	100% 20/20	0% 0/20	0% 0/20	65% 130/200
Class average	**75%** 90/120	**75%** 180/240	**67%** 80/120	**83%** 100/120	**83%** 100/120	**83%** 100/120	**50%** 60/120	**67%** 80/120	**67%** 80/120	**73%** 870/1200

What to do with this table, note 1: Start with the class average row. Only 4.9D(i) sits in the Beginning band at 50%, so it is the first whole class reteach. The three skills at 67% (4.7C, 4.10A, 4.10D(iii)) are next in line for small groups.

What to do with this table, note 2: Read across a student row to build the groups. Otter Otter at 45% needs the most support across five skills, while Seal at 90% needs only the choose two question type behind 4.9D(i). Dolphin at 100% can model and extend.

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Chart A. Class average by TEKS



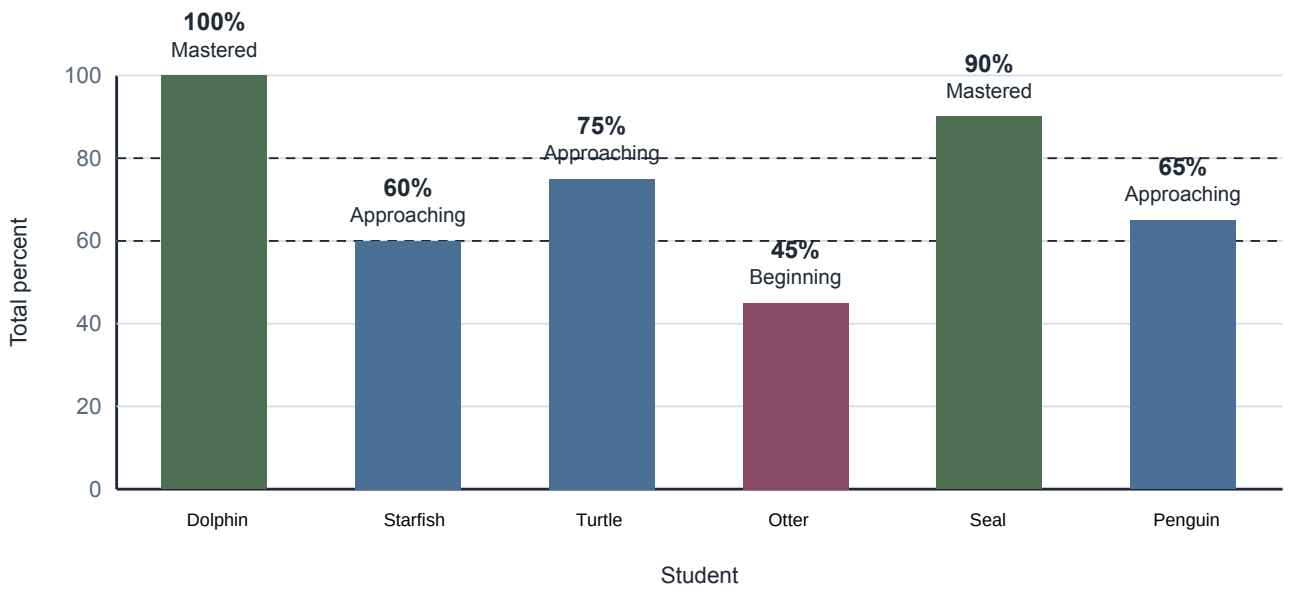
Mastered, 80% or higher Approaching, 60 to 79% Beginning, below 60%. Dashed lines mark 60 and 80.

What this shows: only 4.9D(i) sits in Beginning at 50%, so it is the first whole class reteach, while the three skills at 83% show where the class is already strong.

What to do with this table, note 3: Celebrate the strengths first. The class earned 83% on 4.7D, 4.8B and 4.8C, so name that growth out loud before the reteach begins. Chart A shows these three bars past the 80 line, and Chart C shows five of six students Mastered on each of them.

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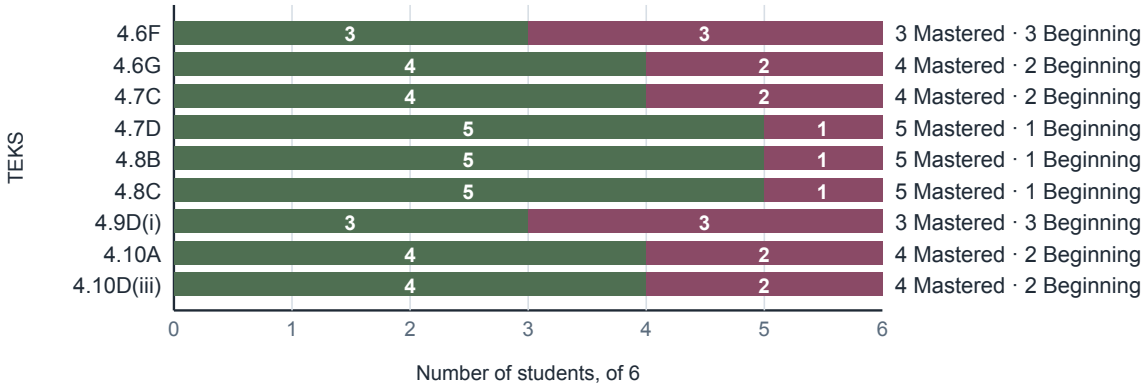
Chart B. Student totals, percent of 200 points



Mastered, 80% or higher Approaching, 60 to 79% Beginning, below 60%

What this shows: totals spread from 45% to 100%, so Otter needs the most support while Dolphin can model and extend, and the middle four students form natural small groups. Dashed lines mark 60 and 80, and each bar shows the Total column of the table above.

Chart C. Mastery bands by TEKS, students in each band



Mastered 80%+ Approaching 60 to 79% Beginning below 60%

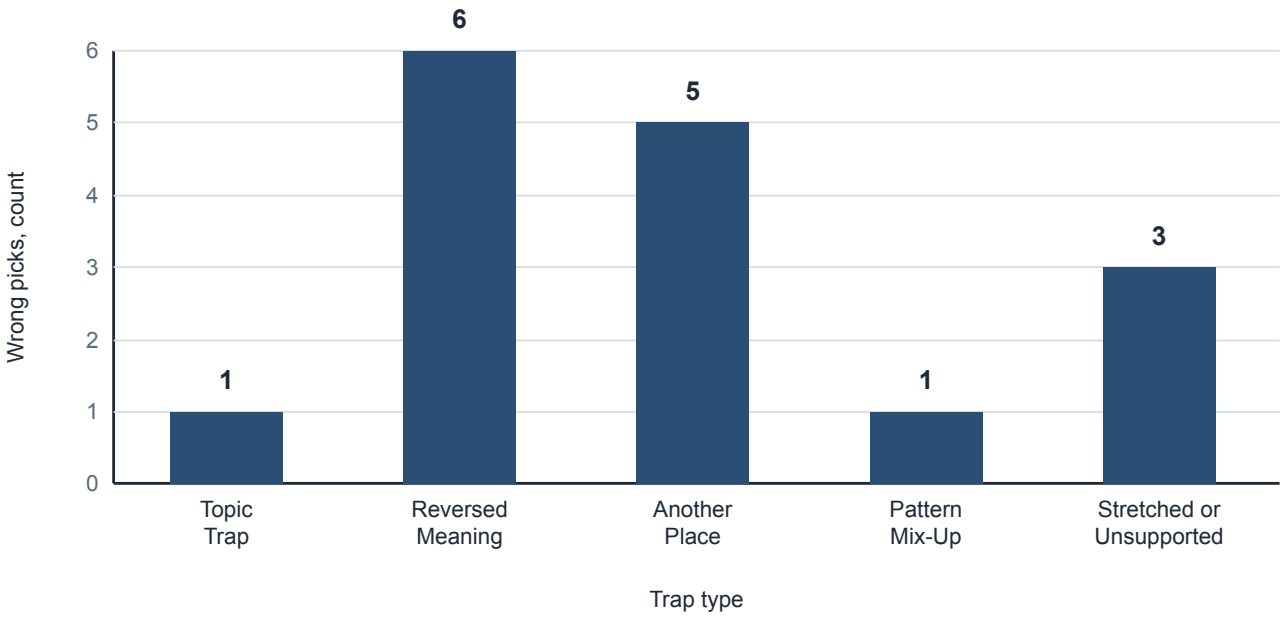
What this shows: on every TEKS each student is either Mastered or Beginning. No one lands in Approaching on a single skill.

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Answer Choice analysis

Every wrong reading answer names a trap, so each pick tells the teacher what the student was thinking. Correct choices are marked Correct. Percents use the six students who answered.

Chart D. Wrong picks by trap type, all eleven questions



Counts come from the Picked column of every Answer Choice table below. Sixteen wrong picks in all.

Trap key: Topic Trap names the topic instead of answering. Reversed Meaning flips what the text says. Another Place uses a true detail from the wrong spot. Pattern Mix-Up names the wrong structure or purpose. Stretched or Unsupported goes further than the text proves.

What this shows: Reversed Meaning with 6 picks and Another Place with 5 picks explain most wrong answers, so the reteach centers on checking endings and matching evidence to the exact claim.

TRAPS key. T · Topic Trap: names what the text is about, or a lesson so general it fits any text. R · Reversed Meaning: flips or changes what the text really says. A · Another Place: a true detail, but from the wrong spot in the text. P · Pattern Mix-Up: names the wrong structure, pattern or purpose. S · Stretched or Unsupported: says more than the text proves, or ignores the clues.

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The Promise of Green Hollow

Q1 · 4.6G · 4 of 6 correct (67%)

Stem: What is the central idea of the passage?

Choice	Picked	Trap or Correct
B. Difficult experiences can inspire people to make choices that prepare them to help others.	4	Correct. Text evidence in the passage proves it.
C. Jordan moved away from Green Hollow after high school. (Turtle)	1	Another Place. A true detail from paragraph 2, but not the central idea.
D. Every person who faces hardship becomes a doctor. (Penguin)	1	Stretched or Unsupported. Goes further than the text proves.

What this tells the teacher: two students chose details instead of the whole passage idea. Reteach that the central idea must cover the full passage, not one paragraph.

Q2 · 4.7C · 4 of 6 correct (67%)

Stem: Which sentence best supports the idea that Jordan changed because of his experience?

Choice	Picked	Trap or Correct
D. Those choices shaped his future and guided him toward becoming someone who could help others.	4	Correct. Text evidence in the passage proves it.
B. His brother Caleb recovered fully by spring. (Starfish, Otter)	2	Reversed Meaning. The text says Caleb still visits the clinic each month.

What this tells the teacher: two students chose an ending the passage contradicts. Reteach checking the closing lines before choosing an answer about change.

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Q3 Part A · 4.6F · 5 of 6 correct (83%)

Stem: What can the reader infer about Jordan from paragraphs 8 and 9?

Choice	Picked	Trap or Correct
A. He wants to give other families the same calm the doctors gave his family.	5	Correct. Text evidence in the passage proves it.
C. He blames the doctors for his bad experience. (Otter **)**	1	Reversed Meaning. The text says he admired how they cared for his family.

What this tells the teacher: nearly the whole class inferred correctly. Otter alone needs small group work on this inference.

Q3 Part B · 4.6F · 4 of 6 correct (67%)

Stem: Which sentence best supports the answer to Part A?

Choice	Picked	Trap or Correct
C. He saw how calm his parents seemed when someone spoke with confidence.	4	Correct. Text evidence in the passage proves it.
A. Jordan had always liked science class. (Turtle **)**	1	Another Place. True, but from paragraph 1 and unrelated to his promise.
B. The clinic parking lot was full that morning. (Penguin**)**	1	Topic Trap. Names a detail about the clinic, not evidence of his goal.

What this tells the teacher: two students chose sentences from the wrong place. Reteach that Part B evidence must prove the Part A answer directly.

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Q4 · 4.8B · 5 of 6 correct (83%)

Stem: How does the author organize paragraphs 4 through 6?

Choice	Picked	Trap or Correct
B. By showing events in the order they happened.	5	Correct. Text evidence in the passage proves it.
D. By asking the reader questions to answer. (Otter)	1	Stretched or Unsupported. The author tells the story without asking questions.

What this tells the teacher: the class nearly all saw the sequence. One quick check on order signal words covers the single miss.

Q5 · 4.10A · 4 of 6 correct (67%)

Stem: What is the most likely reason the author wrote this passage?

Choice	Picked	Trap or Correct
A. To inspire readers with a story about purpose found through hardship.	4	Correct. Text evidence in the passage proves it.
C. To persuade towns to build more clinics. (Penguin)	1	Pattern Mix-Up. The passage tells a story, it argues for nothing.
D. To describe every kind of doctor in detail. (Starfish)	1	Stretched or Unsupported. The passage names none of these details.

What this tells the teacher: two students confused story with argument. Reteach that inspiring stories and persuading arguments have different purposes.

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Advancements in Health and Medicine

Q1 · 4.6G · 5 of 6 correct (83%)

Stem: What is the central idea of the passage?

Choice	Picked	Trap or Correct
C. Step by step advances in medicine have saved lives and changed how people live.	5	Correct. Text evidence in the passage proves it.
A. Vaccines were invented in a single year. (Turtle)	1	Reversed Meaning. The text describes progress across many decades.

What this tells the teacher: nearly the whole class tracked the long time span. Turtle needs a small group look at time span words in history writing.

Q2 · 4.7D · 5 of 6 correct (83%)

Stem: Which detail best supports the claim that clean water changed public health?

Choice	Picked	Trap or Correct
B. After the city cleaned its water, cases of illness fell sharply.	5	Correct. Text evidence in the passage proves it.
A. The first hospital had only twelve beds. (Starfish)	1	Another Place. True, but from the paragraph about hospitals, not water.

What this tells the teacher: five students matched evidence to the exact claim. Starfish matched the wrong paragraph, so coach him to reread the claim first.

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Q3 · 4.8C · 5 of 6 correct (83%)

Stem: What does the word breakthrough mean in paragraph 5?

Choice	Picked	Trap or Correct
D. An important advance built on years of steady work.	5	Correct. Text evidence in the passage proves it.
B. A sudden discovery that solves a hard problem. (Otter)	1	Another Place. Close, but paragraph 5 uses it for the slow result of years of work.

What this tells the teacher: Otter chose the close everyday meaning. Reteach defining the word from its own paragraph, where years of work set the meaning.

Q4, choose TWO · 4.9D(i) · 3 of 6 fully correct (50%)

Stem: Select the TWO sentences that show medicine improving over time.

Choice	Picked	Trap or Correct
A. Within a decade, the new treatment reached every clinic in the state. (Dolphin, Starfish, Turtle , Seal , Penguin)	5	Correct. Text evidence in the passage proves it.
C. What once took weeks of recovery now takes days. (Dolphin, Turtle , Otter , Seal , Penguin)	5	Correct. Text evidence in the passage proves it.
B. The old clinic building still stands on Main Street. (Seal)	1	Another Place. A true detail, but it shows no improvement.

What this tells the teacher: only Dolphin, Turtle and Penguin earned full credit. Seal added an extra choice, while Starfish and Otter each stopped at one. Reteach the format itself: test each option alone, then keep every option that fits.

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Q5 · 4.10D(iii) · 4 of 6 correct (67%)

Stem: The author compares early operating rooms to kitchens to help the reader understand that they were

Choice	Picked	Trap or Correct
B. crowded and poorly equipped.	4	Correct. Text evidence in the passage proves it.
A. clean and modern. (Penguin)	1	Reversed Meaning. The comparison stresses how crowded and messy they were.
D. quiet and empty. (Otter)	1	Reversed Meaning. The text stresses noise and crowding.

What this tells the teacher: two students chose answers that flip the comparison. Reteach restating comparisons in plain words before choosing.

Passage information

Students read two passages in September: one fiction, one nonfiction.

The Promise of Green Hollow · Fiction

Genre
Fiction

Stamina level
Level 2 Medium

Word count
486

Questions
6, including a Part A and Part B pair worth 10 points each

TEKS covered
4.6F, 4.6G, 4.7C, 4.8B, 4.10A

Summary. Jordan grows up in Green Hollow, where his younger brother Caleb faces a serious heart condition. Watching calm and confident doctors care for his family, Jordan promises himself that he will one day give other families the same peace. Years later he keeps that promise by starting medical school.

Vocabulary to preteach. condition, confident, guided, inspire, promise, recovery

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Advancements in Health and Medicine · Nonfiction

Genre	Stamina level	Word count
Nonfiction	Level 3 High	512

Questions
5, including a choose TWO question worth 20 points

TEKS covered
4.6G, 4.7D, 4.8C, 4.9D(i), 4.10D(iii)

Summary. From clean city water to modern vaccines, this passage traces how steady advances in medicine changed everyday life. Readers follow decades of progress and see how each breakthrough built on the work that came before it.

Vocabulary to preteach. advance, breakthrough, decade, public health, treatment, vaccine

How the passages connect: together the two passages cover nine TEKS across eleven questions, pairing a story about purpose with history of medicine on a shared health theme. Both passages reward students who track how people and practices change over time. No Lexile appears on the demo page, so none is shown here.

One student view: Starfish

Every student gets a page like this one. On the student dashboard these same results appear under My practice grades, where each passage practice is its own grade out of 100 points.

Practice grades

Passage practice	Score	Percent
The Promise of Green Hollow	**60 / 100**	**60%**
Advancements in Health and Medicine	**60 / 100**	**60%**
September total	**120 / 200**	**60%**

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Where Starfish missed

TEKS	What happened
4.7C	Chose B, the Reversed Meaning trap that flips the ending about Caleb.
4.7D	Chose A, a true hospital detail from the wrong paragraph for the clean water claim.
4.9D(i)	Chose only A on the choose TWO question and stopped before testing C.
4.10A	Chose D, a Stretched answer that mistakes the inspiring story for a detailed argument.

> Starfish **in the class picture:** Starfish sits in the middle of Chart B at 60% Approaching, and Chart C shows his four misses land mostly in skills where most of the class is already Mastered, except 4.9D(i), the first whole class reteach, so targeted small group work should move him quickly.

Next steps for Starfish

1. Join the 4.9D(i) whole class reteach on choose TWO questions, since it lifts his score and the class average together.
2. Practice matching evidence to the exact claim with the 4.7C and 4.7D misses, rereading the question stem before choosing.
3. Study author purpose contrasts with Penguin, who missed 4.10A the same way, then recheck with one fresh purpose question.
4. Keep building on full strength skills 4.6F, 4.6G, 4.8B, 4.8C and 4.10D(iii), where Starfish earned every point.

What to do next

1. **Reteach 4.9D(i) first.** Model one choose TWO question with the whole class, testing each option alone before keeping the two that fit.
2. **Pull two small groups.** One group for evidence matching (Starfish, Turtle , Penguin on Part B and claim questions) and one for author purpose (Starfish and Penguin).
3. **Assign the next practice.** Students open Reading Passages on the OnSTAGE dashboard and complete the next passage, which appears under My practice grades.

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4. **Recheck in two weeks.** Rerun the TEKS Breakdown after the next practice round and confirm 4.9D(i) climbs out of the Beginning band.

Keep exploring OnSTAGE

Learn more at tbase.teachbig.com/onstage/ or call the office at 281-549-4466. Teachers reach every report in this packet from the Reports card on the OnSTAGE teacher dashboard, which shows scores and TEKS analytics so teachers know exactly where to cheer and where to coach.

Teacher planning notes

Plan the next step from this data. Practice with: reteaching 4.9D(i).

Reteach (model it again):

Small group practice:

Extend:

Celebrate a strength:

Next focus:

OnSTAGE Sample Teacher Report · Demo Class, Grade 4, September 2026 · Sample data. Students shown are not real.

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