

Word Choice Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE 1 • TEKS 11(C) • Precise Verbs from “The Great Chocolate Chip Cookie Mystery”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word multiplied help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The student went to the front of the room.



DEFEND

Friday

Defend the author's choice.

Why is shrugged a better choice than moved? Explain.

Word Choice Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for strong words.

GRADE 5 • Prepare Cluster • MODULE 1 • TEKS 11(C) • Precise Verbs
from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE 2 • TEKS 11(C) • Connotation from “The Great Chocolate Chip Cookie Mystery”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word exciting help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for talked: The group talked about the problem.



DEFEND

Friday

Defend the author's choice.

Why is oversimplified a better choice than short? Explain.

Word Choice Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for strong words.

GRADE 5 • Prepare Cluster • MODULE 2 • TEKS 11(C) • Connotation
from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE 3 • TEKS 11(C) • Connotation from “The Fifth-Grade Cookie Commission”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word confused help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The meeting was nice.



DEFEND

Friday

Defend the author's choice.

Why is exploded a better choice than reacted? Explain.

Word Choice Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for strong words.

GRADE 5 • Prepare Cluster • MODULE 3 • TEKS 11(C) • Connotation
from “The Fifth-Grade Cookie Commission”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE 4 • TEKS 11(C) • Connotation from “The Fifth-Grade Cookie Commission”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word controversy help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for said: The students said their opinions.



DEFEND

Friday

Defend the author's choice.

Why is crisis a better choice than problem? Explain.

Word Choice Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for strong words.

GRADE 5 • Prepare Cluster • MODULE 4 • TEKS 11(C) • Connotation
from “The Fifth-Grade Cookie Commission”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE 1 • TEKS 11(C) • Specific Nouns from “From Tension to Revolution”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Sons of Liberty help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for rule: The people were angry about the new rule.



DEFEND

Friday

Defend the author's choice.

Why is boycott a better choice than action? Explain.

Word Choice Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 1 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “From Tension to Revolution”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE 2 • TEKS 11(C) • Precise Verbs from “From Tension to Revolution”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word celebrated help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for got: The leaders got together to talk.



DEFEND

Friday

Defend the author's choice.

Why is fired a better choice than attacked? Explain.

Word Choice Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 1 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “From Tension to Revolution”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE 3 • TEKS 11(C) • Precise Verbs from “The Ocean Lesson”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word slipped help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The animal went across the sand.



DEFEND

Friday

Defend the author's choice.

Why is leaned a better choice than moved? Explain.

Word Choice Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 1 • MODULE 3 • TEKS 11(C) • Precise Verbs
from “The Ocean Lesson”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE 4 • TEKS 11(C) • Sensory Words from “The Ocean Lesson”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word white foam help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The water looked nice at the beach.



DEFEND

Friday

Defend the author's choice.

Why is glided a better choice than moved? Explain.

Word Choice Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 1 • MODULE 4 • TEKS 11(C) • Sensory Words
from “The Ocean Lesson”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE 1 • TEKS 11(C) • Specific Nouns from “Spanish Rule in Early Texas”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word El Camino Real help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: The workers built a thing near the river.



DEFEND

Friday

Defend the author's choice.

Why is cattle a better choice than animals? Explain.

Word Choice Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 2 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “Spanish Rule in Early Texas”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE 2 • TEKS 11(C) • Vivid Adjectives from “Spanish Rule in Early Texas”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word dangerous help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The weather in Texas was bad.



DEFEND

Friday

Defend the author's choice.

Why is dry a better choice than empty? Explain.

Word Choice Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 2 • MODULE 2 • TEKS 11(C) • Vivid Adjectives
from “Spanish Rule in Early Texas”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE 3 • TEKS 11(C) • Specific Nouns from “A Harvest to Remember”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Squanto help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for things: They grew things in the ground.



DEFEND

Friday

Defend the author's choice.

Why is streams a better choice than waterways? Explain.

Word Choice Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 2 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “A Harvest to Remember”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE 4 • TEKS 11(C) • Connotation from “A Harvest to Remember”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word productive help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The weather outside felt bad.



DEFEND

Friday

Defend the author's choice.

Why is hunger a better choice than need? Explain.

Word Choice Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 2 • MODULE 4 • TEKS 11(C) • Connotation
from “A Harvest to Remember”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE 1 • TEKS 11(C) • Connotation from “Our Rights, Our Voices”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word freedoms help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for rules: The leaders made a paper about rules.



DEFEND

Friday

Defend the author's choice.

Why is liberty a better choice than rights? Explain.

Word Choice Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 3 • MODULE 1 • TEKS 11(C) • Connotation
from “Our Rights, Our Voices”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE 2 • TEKS 11(C) • Connotation from “Our Rights, Our Voices”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word incomplete help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The rules were made to be good for people.



DEFEND

Friday

Defend the author's choice.

Why is equal a better choice than same? Explain.

Word Choice Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 3 • MODULE 2 • TEKS 11(C) • Connotation
from “Our Rights, Our Voices”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE 3 • TEKS 11(C) • Precise Verbs from “A Voice of Their Own”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word stretch help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The road looked nice in the evening.



DEFEND

Friday

Defend the author's choice.

Why is discussed a better choice than mentioned? Explain.

Word Choice Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 3 • MODULE 3 • TEKS 11(C) • Precise Verbs
from “A Voice of Their Own”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE 4 • TEKS 11(C) • Precise Verbs from “A Voice of Their Own”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word realized help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for said: The people said they wanted change.



DEFEND

Friday

Defend the author's choice.

Why is sink a better choice than go? Explain.

Word Choice Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 3 • MODULE 4 • TEKS 11(C) • Precise Verbs
from “A Voice of Their Own”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE 1 • TEKS 11(C) • Precise Verbs from “The Garden That Wouldn't Grow”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word poured help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for put: She put water on the plants.



DEFEND

Friday

Defend the author's choice.

Why is dug a better choice than made? Explain.

Word Choice Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 4 • MODULE 1 • TEKS 11(C) • Precise Verbs
from “The Garden That Wouldn't Grow”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE 2 • TEKS 11(C) • Sensory Words from “The Garden That Wouldn't Grow”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word fresh scent help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The garden smelled good in the morning.



DEFEND

Friday

Defend the author's choice.

Why is pale a better choice than light? Explain.

Word Choice Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 4 • MODULE 2 • TEKS 11(C) • Sensory Words
from “The Garden That Wouldn't Grow”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE 3 • TEKS 11(C) • Specific Nouns from “Words That Changed a Nation”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Abolitionists help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: The leaders wanted to protect the people's stuff.



DEFEND

Friday

Defend the author's choice.

Why is property a better choice than things? Explain.

Word Choice Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 4 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “Words That Changed a Nation”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE 4 • TEKS 11(C) • Connotation from “Words That Changed a Nation”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word courage help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for something: The leaders felt something about the decision.



DEFEND

Friday

Defend the author's choice.

Why is unfair a better choice than wrong? Explain.

Word Choice Tracking Sheet (Back) Week 20 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 4 • MODULE 4 • TEKS 11(C) • Connotation
from “Words That Changed a Nation”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE 1 • TEKS 11(C) • Precise Verbs from “A Difficult Compromise”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word pushed back help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for talked: The group talked about the problem for a long time.



DEFEND

Friday

Defend the author's choice.

Why is escaped a better choice than left? Explain.

Word Choice Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 5 • MODULE 1 • TEKS 11(C) • Precise Verbs
from “A Difficult Compromise”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE 2 • TEKS 11(C) • Vivid Adjectives from “A Difficult Compromise”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Southern help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The problem between the states was bad.



DEFEND

Friday

Defend the author's choice.

Why is deeper a better choice than bigger? Explain.

Word Choice Tracking Sheet (Back) Week 22 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 5 • MODULE 2 • TEKS 11(C) • Vivid Adjectives
from “A Difficult Compromise”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE 3 • TEKS 11(C) • Precise Verbs from “A Visit to the Workshop”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word stretched help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The sound went through the building.



DEFEND

Friday

Defend the author's choice.

Why is rushed a better choice than came? Explain.

Word Choice Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 5 • MODULE 3 • TEKS 11(C) • Precise Verbs
from “A Visit to the Workshop”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE 4 • TEKS 11(C) • Sensory Words from “A Visit to the Workshop”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word warm help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The room had a bad smell.



DEFEND

Friday

Defend the author's choice.

Why is thin a better choice than small? Explain.

Word Choice Tracking Sheet (Back) Week 24 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 5 • MODULE 4 • TEKS 11(C) • Sensory Words
from “A Visit to the Workshop”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE 1 • TEKS 11(C) • Specific Nouns from “A Voice in the Community”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word transportation help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: The town needed to fix some stuff.



DEFEND

Friday

Defend the author's choice.

Why is recycling bins a better choice than containers? Explain.

Word Choice Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 6 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “A Voice in the Community”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE 2 • TEKS 11(C) • Precise Verbs from “A Voice in the Community”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word question help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for looked: The people looked at the information.



DEFEND

Friday

Defend the author's choice.

Why is guessed a better choice than thought? Explain.

Word Choice Tracking Sheet (Back) Week 26 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 6 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “A Voice in the Community”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE 3 • TEKS 11(C) • Precise Verbs from “A Gift that Welcomed Millions”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word waved help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The family went to the new country.



DEFEND

Friday

Defend the author's choice.

Why is pressed a better choice than held? Explain.

Word Choice Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 6 • MODULE 3 • TEKS 11(C) • Precise Verbs
from “A Gift that Welcomed Millions”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE 4 • TEKS 11(C) • Vivid Adjectives from “A Gift that Welcomed Millions”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word crowded help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for hard: The trip on the ship was hard.



DEFEND

Friday

Defend the author's choice.

Why is hungry a better choice than upset? Explain.

Word Choice Tracking Sheet (Back) Week 28 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 6 • MODULE 4 • TEKS 11(C) • Vivid Adjectives
from “A Gift that Welcomed Millions”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE 1 • TEKS 11(C) • Connotation from “One Voice Can Start a Wave”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word wearing down help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The idea went from town to town.



DEFEND

Friday

Defend the author's choice.

Why is lasting a better choice than long? Explain.

Word Choice Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 7 • MODULE 1 • TEKS 11(C) • Connotation
from “One Voice Can Start a Wave”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE 2 • TEKS 11(C) • Vivid Adjectives from “One Voice Can Start a Wave”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word risky help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The rules were bad for the people.



DEFEND

Friday

Defend the author's choice.

Why is Intolerable a better choice than strict? Explain.

Word Choice Tracking Sheet (Back) Week 30 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 7 • MODULE 2 • TEKS 11(C) • Vivid Adjectives
from “One Voice Can Start a Wave”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE 3 • TEKS 11(C) • Sensory Words from “Try, Learn, Change”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word black help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The ground looked bad after the rain.



DEFEND

Friday

Defend the author's choice.

Why is muddy a better choice than wet? Explain.

Word Choice Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 7 • MODULE 3 • TEKS 11(C) • Sensory Words
from “Try, Learn, Change”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE 4 • TEKS 11(C) • Connotation from “Try, Learn, Change”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word challenge help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for big: The problem was big for the team.



DEFEND

Friday

Defend the author's choice.

Why is truth a better choice than answers? Explain.

Word Choice Tracking Sheet (Back) Week 32 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 7 • MODULE 4 • TEKS 11(C) • Connotation
from “Try, Learn, Change”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE 1 • TEKS 11(C) • Precise Verbs
from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word refusing help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for did: The citizens did something about the unfair law.



DEFEND

Friday

Defend the author's choice.

Why is produced a better choice than made? Explain.

Word Choice Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 8 • MODULE 1 • TEKS 11(C) • Precise Verbs
from “From Protest to Participation: How a Nation Changes”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE 2 • TEKS 11(C) • Specific Nouns
from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Bill of Rights help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: The leaders wrote an important thing.



DEFEND

Friday

Defend the author's choice.

Why is Constitutional Convention a better choice than meeting? Explain.

Word Choice Tracking Sheet (Back) Week 34 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 8 • MODULE 2 • TEKS 11(C) • Specific Nouns
from “From Protest to Participation: How a Nation Changes”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word principles help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for problems: The people wanted to fix the problems.



DEFEND

Friday

Defend the author's choice.

Why is Boston Tea Party a better choice than protest? Explain.

Word Choice Tracking Sheet (Back) Week 35 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 8 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “From Protest to Participation: How a Nation Changes”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE 4 • TEKS 11(C) • Specific Nouns
from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word torch help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for things: The new families had many things to deal with.



DEFEND

Friday

Defend the author's choice.

Why is discrimination a better choice than problems? Explain.

Word Choice Tracking Sheet (Back) Week 36 of 36

Show what you know and hunt for strong words.

GRADE 5 • Cluster 8 • MODULE 4 • TEKS 11(C) • Specific Nouns
from “From Protest to Participation: How a Nation Changes”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			