

Word Choice Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE 1 • TEKS 11(C) • Precise Verbs from “Dream”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word erupted help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The students went to the playground.



DEFEND

Friday

Defend the author's choice.

Why is tugged a better choice than pulled? Explain.

Word Choice Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for strong words.

GRADE 4 • Prepare Cluster • MODULE 1 • TEKS 11(C) • Precise Verbs
from “Dream”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE 2 • TEKS 11(C) • Connotation from “Dream”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word unforgettable help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for said: The speaker said his words to the crowd.



DEFEND

Friday

Defend the author's choice.

Why is exhausted a better choice than tired? Explain.

Word Choice Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for strong words.

GRADE 4 • Prepare Cluster • MODULE 2 • TEKS 11(C) • Connotation
from “Dream”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE 3 • TEKS 11(C) • Specific Nouns from “Serve”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word notebook help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: The student used a thing to take notes.



DEFEND

Friday

Defend the author's choice.

Why is communities a better choice than places? Explain.

Word Choice Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for strong words.

GRADE 4 • Prepare Cluster • MODULE 3 • TEKS 11(C) • Specific Nouns
from “Serve”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE 4 • TEKS 11(C) • Precise Verbs from “Serve”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word underlined help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for did something: The teacher did something on the board.



DEFEND

Friday

Defend the author's choice.

Why is pointed a better choice than looked? Explain.

Word Choice Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for strong words.

GRADE 4 • Prepare Cluster • MODULE 4 • TEKS 11(C) • Precise Verbs
from “Serve”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE 1 • TEKS 11(C) • **Specific Nouns** from “A Promise Written Long Ago”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word barons help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: The leader signed a thing at the meeting.



DEFEND

Friday

Defend the author's choice.

Why is Bill of Rights a better choice than paper? Explain.

Word Choice Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 1 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “A Promise Written Long Ago”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE 2 • TEKS 11(C) • Connotation from “A Promise Written Long Ago”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word groundbreaking help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The new rule was a good idea.



DEFEND

Friday

Defend the author's choice.

Why is frustration a better choice than unhappiness? Explain.

Word Choice Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 1 • MODULE 2 • TEKS 11(C) • Connotation
from “A Promise Written Long Ago”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE 3 • TEKS 11(C) • Sensory Words from “Morning in the Village”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word called help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The village had nice weather.



DEFEND

Friday

Defend the author's choice.

Why is sweat a better choice than moisture? Explain.

Word Choice Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 1 • MODULE 3 • TEKS 11(C) • Sensory Words
from “Morning in the Village”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE 4 • TEKS 11(C) • Vivid Adjectives from “Morning in the Village”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word neat help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The trees near the village were good.



DEFEND

Friday

Defend the author's choice.

Why is endless a better choice than big? Explain.

Word Choice Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 1 • MODULE 4 • TEKS 11(C) • Vivid Adjectives
from “Morning in the Village”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE 1 • TEKS 11(C) • Specific Nouns from “The Energy We Use Everyday”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Wind turbines help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for things: The workers put up things on the building.



DEFEND

Friday

Defend the author's choice.

Why is Coal a better choice than stuff? Explain.

Word Choice Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 2 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “The Energy We Use Everyday”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE 2 • TEKS 11(C) • Precise Verbs from “The Energy We Use Everyday”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word generate help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for made: The machine made power for the town.



DEFEND

Friday

Defend the author's choice.

Why is flowing a better choice than going? Explain.

Word Choice Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 2 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “The Energy We Use Everyday”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE 3 • TEKS 11(C) • Specific Nouns from “Columbus’s Arrival”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Taino help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: The explorer used a thing to cross the water.



DEFEND

Friday

Defend the author's choice.

Why is King Ferdinand a better choice than leader? Explain.

Word Choice Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 2 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “Columbus’s Arrival”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE 4 • TEKS 11(C) • Connotation from “Columbus’s Arrival”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word thriving help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for long: The trip across the ocean was long.



DEFEND

Friday

Defend the author's choice.

Why is worried a better choice than thought? Explain.

Word Choice Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 2 • MODULE 4 • TEKS 11(C) • Connotation
from “Columbus’s Arrival”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE 1 • TEKS 11(C) • Vivid Adjectives from “A Lone Star Choice”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word vast help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The land looked nice under the sky.



DEFEND

Friday

Defend the author's choice.

Why is unsure a better choice than lost? Explain.

Word Choice Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 3 • MODULE 1 • TEKS 11(C) • Vivid Adjectives
from “A Lone Star Choice”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE 2 • TEKS 11(C) • Connotation from “A Lone Star Choice”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word pride help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The people felt bad about the future.



DEFEND

Friday

Defend the author's choice.

Why is hopeless a better choice than unsure? Explain.

Word Choice Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 3 • MODULE 2 • TEKS 11(C) • Connotation
from “A Lone Star Choice”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE 3 • TEKS 11(C) • Precise Verbs from “Making it Happen”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word selling help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for got: The girl got money from making crafts.



DEFEND

Friday

Defend the author's choice.

Why is serve a better choice than help? Explain.

Word Choice Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 3 • MODULE 3 • TEKS 11(C) • Precise Verbs
from “Making it Happen”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE 4 • TEKS 11(C) • Vivid Adjectives from “Making it Happen”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word nervous help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The store was a good place to shop.



DEFEND

Friday

Defend the author's choice.

Why is successful a better choice than ordinary? Explain.

Word Choice Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 3 • MODULE 4 • TEKS 11(C) • Vivid Adjectives
from “Making it Happen”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE 1 • TEKS 11(C) • Sensory Words from “The Wealth of Mansa Musa”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word colorful help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The market was a nice place.



DEFEND

Friday

Defend the author's choice.

Why is hot a better choice than warm? Explain.

Word Choice Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 4 • MODULE 1 • TEKS 11(C) • Sensory Words
from “The Wealth of Mansa Musa”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE 2 • TEKS 11(C) • Precise Verbs from “The Wealth of Mansa Musa”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word guarded help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The traders went across the desert.



DEFEND

Friday

Defend the author's choice.

Why is recorded a better choice than wrote? Explain.

Word Choice Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 4 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “The Wealth of Mansa Musa”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE 3 • TEKS 11(C) • Sensory Words from “Four Regions, One Big Adventure”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word moist help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for different: The air outside felt different.



DEFEND

Friday

Defend the author's choice.

Why is sang a better choice than made noise? Explain.

Word Choice Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 4 • MODULE 3 • TEKS 11(C) • Sensory Words
from “Four Regions, One Big Adventure”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE 4 • TEKS 11(C) • Vivid Adjectives from “Four Regions, One Big Adventure”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word gentle help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for big: The mountains were big.



DEFEND

Friday

Defend the author's choice.

Why is wide-open a better choice than big? Explain.

Word Choice Tracking Sheet (Back) Week 20 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 4 • MODULE 4 • TEKS 11(C) • Vivid Adjectives
from “Four Regions, One Big Adventure”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE 1 • TEKS 11(C) • Precise Verbs from “Looking Back to Move Forward”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word zoomed help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for looked: The student looked at the picture.



DEFEND

Friday

Defend the author's choice.

Why is tapped a better choice than hit? Explain.

Word Choice Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 5 • MODULE 1 • TEKS 11(C) • Precise Verbs
from “Looking Back to Move Forward”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE 2 • TEKS 11(C) • Specific Nouns from “Looking Back to Move Forward”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word The School of Athens help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for something: The artist made something from the old place.



DEFEND

Friday

Defend the author's choice.

Why is Renaissance a better choice than time period? Explain.

Word Choice Tracking Sheet (Back) Week 22 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 5 • MODULE 2 • TEKS 11(C) • Specific Nouns
from “Looking Back to Move Forward”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE 3 • TEKS 11(C) • Connotation from “Voices That Shaped Texas”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word respected help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The singer's music was good.



DEFEND

Friday

Defend the author's choice.

Why is closed a better choice than not available? Explain.

Word Choice Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 5 • MODULE 3 • TEKS 11(C) • Connotation
from “Voices That Shaped Texas”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE 4 • TEKS 11(C) • Vivid Adjectives from “Voices That Shaped Texas”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word emotional help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The music was a nice sound.



DEFEND

Friday

Defend the author's choice.

Why is hopeful a better choice than good? Explain.

Word Choice Tracking Sheet (Back) Week 24 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 5 • MODULE 4 • TEKS 11(C) • Vivid Adjectives
from “Voices That Shaped Texas”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE 1 • TEKS 11(C) • Sensory Words from “A Day That Changed”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word warming help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for different: The weather outside felt different.



DEFEND

Friday

Defend the author's choice.

Why is damp a better choice than wet? Explain.

Word Choice Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 6 • MODULE 1 • TEKS 11(C) • Sensory Words
from “A Day That Changed”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE 2 • TEKS 11(C) • Precise Verbs from “A Day That Changed”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word drew help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for looked: The boy looked at the sky.



DEFEND

Friday

Defend the author's choice.

Why is peeked a better choice than came out? Explain.

Word Choice Tracking Sheet (Back) Week 26 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 6 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “A Day That Changed”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE 3 • TEKS 11(C) • Specific Nouns from “Understanding the Texas Regions”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Palo Duro Canyon help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for place: The students visited a place in the state.



DEFEND

Friday

Defend the author's choice.

Why is Big Bend National Park a better choice than place? Explain.

Word Choice Tracking Sheet (Back) Week 27 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 6 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “Understanding the Texas Regions”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE 4 • TEKS 11(C) • Vivid Adjectives from “Understanding the Texas Regions”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word driest help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for rough: The land in the west was rough.



DEFEND

Friday

Defend the author's choice.

Why is drier a better choice than dry? Explain.

Word Choice Tracking Sheet (Back) Week 28 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 6 • MODULE 4 • TEKS 11(C) • Vivid Adjectives
from “Understanding the Texas Regions”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE 1 • TEKS 11(C) • Connotation from “The Roads Between Us”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for hard: The travelers went through a hard place.



DEFEND

Friday

Defend the author's choice.

Why is silenced a better choice than stopped? Explain.

Word Choice Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 7 • MODULE 1 • TEKS 11(C) • Connotation
from “The Roads Between Us”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE 2 • TEKS 11(C) • Precise Verbs from “The Roads Between Us”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word joined help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: The goods went from one town to another.



DEFEND

Friday

Defend the author's choice.

Why is returned a better choice than went back? Explain.

Word Choice Tracking Sheet (Back) Week 30 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 7 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “The Roads Between Us”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE 3 • TEKS 11(C) • Connotation from “What We Carry Forward”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word pride help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for there: The old customs were still there.



DEFEND

Friday

Defend the author's choice.

Why is unfair a better choice than difficult? Explain.

Word Choice Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 7 • MODULE 3 • TEKS 11(C) • Connotation
from “What We Carry Forward”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE 4 • TEKS 11(C) • Vivid Adjectives from “What We Carry Forward”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word living help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The idea was a good one.



DEFEND

Friday

Defend the author's choice.

Why is forgotten a better choice than old? Explain.

Word Choice Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 7 • MODULE 4 • TEKS 11(C) • Vivid Adjectives
from “What We Carry Forward”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word caravans help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: The group used animals to move stuff.



DEFEND

Friday

Defend the author's choice.

Why is Caddo a better choice than people? Explain.

Word Choice Tracking Sheet (Back) Week 33 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 8 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word traded help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for did things: The people did things with the land.



DEFEND

Friday

Defend the author's choice.

Why is experienced a better choice than had? Explain.

Word Choice Tracking Sheet (Back) Week 34 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 8 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE 3 • TEKS 11(C) • Connotation
from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word wealthy help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The changes were bad for the community.



DEFEND

Friday

Defend the author's choice.

Why is displacement a better choice than moving? Explain.

Word Choice Tracking Sheet (Back) Week 35 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 8 • MODULE 3 • TEKS 11(C) • Connotation
from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE 4 • TEKS 11(C) • Specific Nouns
from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word squash help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: The river gave people stuff they needed.



DEFEND

Friday

Defend the author's choice.

Why is East Texas a better choice than a place? Explain.

Word Choice Tracking Sheet (Back) Week 36 of 36

Show what you know and hunt for strong words.

GRADE 4 • Cluster 8 • MODULE 4 • TEKS 11(C) • Specific Nouns
from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			