

Word Choice Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE 1 • TEKS 11(C) • Precise Verbs from “The Recess Question”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word spilled help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for went: Max went to the slide.



DEFEND

Friday

Defend the author's choice.

Why is yelled a better choice than said? Explain.

Word Choice Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for strong words.

GRADE 3 • Prepare Cluster • MODULE 1 • TEKS 11(C) • Precise Verbs
from “The Recess Question”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE 2 • TEKS 11(C) • Specific Nouns from “The Mystery of the Traveling Shell”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word copper help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for things: Emsy wrote things in her book.



DEFEND

Friday

Defend the author's choice.

Why is backpack a better choice than bag? Explain.

Word Choice Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for strong words.

GRADE 3 • Prepare Cluster • MODULE 2 • TEKS 11(C) • Specific Nouns
from “The Mystery of the Traveling Shell”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE 3 • TEKS 11(C) • Precise Verbs from “The Mystery of the Traveling Shell”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word curved help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for looked: Emsy looked at the shell.



DEFEND

Friday

Defend the author's choice.

Why is straighten a better choice than move? Explain.

Word Choice Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for strong words.

GRADE 3 • Prepare Cluster • MODULE 3 • TEKS 11(C) • Precise Verbs
from “The Mystery of the Traveling Shell”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE 4 • TEKS 11(C) • Precise Verbs from “The Recess Question”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word hurried help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: Beth had a good time at recess.



DEFEND

Friday

Defend the author's choice.

Why is grinned a better choice than smiled? Explain.

Word Choice Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for strong words.

GRADE 3 • Prepare Cluster • MODULE 4 • TEKS 11(C) • Precise Verbs
from “The Recess Question”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE 1 • TEKS 11(C) • Vivid Adjectives from “The Pilgrims Chose Plymouth”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word crowded help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The weather was bad.



DEFEND

Friday

Defend the author's choice.

Why is harsh a better choice than bad? Explain.

Word Choice Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 1 • MODULE 1 • TEKS 11(C) • Vivid Adjectives
from “The Pilgrims Chose Plymouth”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE 2 • TEKS 11(C) • Specific Nouns from “The Pilgrims Chose Plymouth”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word barley help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: The settlers used stuff to build things.



DEFEND

Friday

Defend the author's choice.

Why is construction sites a better choice than places? Explain.

Word Choice Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 1 • MODULE 2 • TEKS 11(C) • Specific Nouns
from “The Pilgrims Chose Plymouth”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE 3 • TEKS 11(C) • Specific Nouns from “Life Along the Nile River”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word nets help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for things: People used things to catch food.



DEFEND

Friday

Defend the author's choice.

Why is pyramids a better choice than buildings? Explain.

Word Choice Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 1 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “Life Along the Nile River”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE 4 • TEKS 11(C) • Precise Verbs from “Life Along the Nile River”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word traded help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for moved: People moved things on the river.



DEFEND

Friday

Defend the author's choice.

Why is exchanged a better choice than gave? Explain.

Word Choice Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 1 • MODULE 4 • TEKS 11(C) • Precise Verbs
from “Life Along the Nile River”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE 1 • TEKS 11(C) • Vivid Adjectives from “Laura Ingalls Wilder”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word endless help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The prairie had nice weather.



DEFEND

Friday

Defend the author's choice.

Why is severe a better choice than bad? Explain.

Word Choice Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 2 • MODULE 1 • TEKS 11(C) • Vivid Adjectives
from “Laura Ingalls Wilder”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE 2 • TEKS 11(C) • Specific Nouns from “Laura Ingalls Wilder”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word oxen help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: The family used an animal to pull their thing.



DEFEND

Friday

Defend the author's choice.

Why is corn a better choice than food? Explain.

Word Choice Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 2 • MODULE 2 • TEKS 11(C) • Specific Nouns
from “Laura Ingalls Wilder”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE 3 • TEKS 11(C) • Vivid Adjectives from “Carmen Lomas Garza”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word colorful help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The painting showed a nice family event.



DEFEND

Friday

Defend the author's choice.

Why is lasting a better choice than some? Explain.

Word Choice Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 2 • MODULE 3 • TEKS 11(C) • Vivid Adjectives
from “Carmen Lomas Garza”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE 4 • TEKS 11(C) • Connotation from “Carmen Lomas Garza”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word deserved help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: People did stuff for their town.



DEFEND

Friday

Defend the author's choice.

Why is committed a better choice than interested? Explain.

Word Choice Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 2 • MODULE 4 • TEKS 11(C) • Connotation
from “Carmen Lomas Garza”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE 1 • TEKS 11(C) • Connotation from “Why We Need Laws”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word brittle help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The town became a good place to live.



DEFEND

Friday

Defend the author's choice.

Why is trust a better choice than quiet? Explain.

Word Choice Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 3 • MODULE 1 • TEKS 11(C) • Connotation
from “Why We Need Laws”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE 2 • TEKS 11(C) • Precise Verbs from “Why We Need Laws”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word protected help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for some: The town had some roads.



DEFEND

Friday

Defend the author's choice.

Why is tumble a better choice than go? Explain.

Word Choice Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 3 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “Why We Need Laws”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE 3 • TEKS 11(C) • Precise Verbs from “The Lunchroom Discoveries”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word spread help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for looked: The scientist looked at the problem.



DEFEND

Friday

Defend the author's choice.

Why is solve a better choice than fix? Explain.

Word Choice Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 3 • MODULE 3 • TEKS 11(C) • Precise Verbs
from “The Lunchroom Discoveries”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE 4 • TEKS 11(C) • Specific Nouns from “The Lunchroom Discoveries”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word doctors help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: A person helped fix a problem with stuff.



DEFEND

Friday

Defend the author's choice.

Why is answers a better choice than things? Explain.

Word Choice Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 3 • MODULE 4 • TEKS 11(C) • Specific Nouns
from “The Lunchroom Discoveries”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE 1 • TEKS 11(C) • Specific Nouns from “Benjamin Franklin and Electricity”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word lanterns help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for thing: Franklin made a thing that helped people.



DEFEND

Friday

Defend the author's choice.

Why is barns a better choice than structures? Explain.

Word Choice Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 4 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “Benjamin Franklin and Electricity”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE 2 • TEKS 11(C) • Precise Verbs from “Benjamin Franklin and Electricity”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word compared help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for did: Franklin did things to learn about electricity.



DEFEND

Friday

Defend the author's choice.

Why is demonstrated a better choice than showed? Explain.

Word Choice Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 4 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “Benjamin Franklin and Electricity”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE 3 • TEKS 11(C) • Specific Nouns from “The Founding Fathers”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word Continental Army help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for paper: The leaders wrote a paper about the country.



DEFEND

Friday

Defend the author's choice.

Why is Constitution a better choice than document? Explain.

Word Choice Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 4 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “The Founding Fathers”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE 4 • TEKS 11(C) • Connotation from “The Founding Fathers”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word frustrated help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for tried: The leaders tried to fix the problem.



DEFEND

Friday

Defend the author's choice.

Why is determination a better choice than effort? Explain.

Word Choice Tracking Sheet (Back) Week 20 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 4 • MODULE 4 • TEKS 11(C) • Connotation
from “The Founding Fathers”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE 1 • TEKS 11(C) • Precise Verbs from “Henry Ford: Visionary of Travel”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word manufactured help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for did: Ford did something with his factory.



DEFEND

Friday

Defend the author's choice.

Why is transform a better choice than change? Explain.

Word Choice Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 5 • MODULE 1 • TEKS 11(C) • Precise Verbs
from “Henry Ford: Visionary of Travel”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE 2 • TEKS 11(C) • Connotation from “Henry Ford: Visionary of Travel”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word committed help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for away: The town was away from other places.



DEFEND

Friday

Defend the author's choice.

Why is isolated a better choice than far? Explain.

Word Choice Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 5 • MODULE 2 • TEKS 11(C) • Connotation
from “Henry Ford: Visionary of Travel”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE 3 • TEKS 11(C) • Specific Nouns from “Sam Walton: Visionary of Retail”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word newspapers help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for stuff: Sam sold stuff at his place.



DEFEND

Friday

Defend the author's choice.

Why is toys a better choice than items? Explain.

Word Choice Tracking Sheet (Back) Week 23 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 5 • MODULE 3 • TEKS 11(C) • Specific Nouns
from “**Sam Walton: Visionary of Retail**”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE 4 • TEKS 11(C) • Connotation from “Sam Walton: Visionary of Retail”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word bold help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for different: Sam had a different idea.



DEFEND

Friday

Defend the author's choice.

Why is struggled a better choice than worked? Explain.

Word Choice Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 5 • MODULE 4 • TEKS 11(C) • Connotation
from “Sam Walton: Visionary of Retail”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE 1 • TEKS 11(C) • Sensory Words from “Crash”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word echoed help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for fell: The jar fell on the floor.



DEFEND

Friday

Defend the author's choice.

Why is spilled a better choice than fell? Explain.

Word Choice Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 6 • MODULE 1 • TEKS 11(C) • Sensory Words
from “Crash”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE 2 • TEKS 11(C) • Connotation from “Crash”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word relieved help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: Amina felt bad about the accident.



DEFEND

Friday

Defend the author's choice.

Why is honest a better choice than right? Explain.

Word Choice Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 6 • MODULE 2 • TEKS 11(C) • Connotation
from “Crash”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE 3 • TEKS 11(C) • Sensory Words from “The Good Citizen”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word barking help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for sound: The dog made a sound.



DEFEND

Friday

Defend the author's choice.

Why is warm a better choice than nice? Explain.

Word Choice Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 6 • MODULE 3 • TEKS 11(C) • Sensory Words
from “The Good Citizen”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE 4 • TEKS 11(C) • Connotation from “The Good Citizen”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word terrible help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: Maya felt bad about forgetting.



DEFEND

Friday

Defend the author's choice.

Why is guilty a better choice than bad? Explain.

Word Choice Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 6 • MODULE 4 • TEKS 11(C) • Connotation
from “The Good Citizen”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE 1 • TEKS 11(C) • Sensory Words from “MLK: A Dream Can Grow”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word cool help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for nice: The day was nice at the event.



DEFEND

Friday

Defend the author's choice.

Why is summer sun a better choice than weather? Explain.

Word Choice Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 7 • MODULE 1 • TEKS 11(C) • Sensory Words
from “MLK: A Dream Can Grow”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE 2 • TEKS 11(C) • Connotation from “MLK: A Dream Can Grow”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word shining help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for different: People wanted things to be different.



DEFEND

Friday

Defend the author's choice.

Why is kindness a better choice than help? Explain.

Word Choice Tracking Sheet (Back) Week 30 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 7 • MODULE 2 • TEKS 11(C) • Connotation
from “MLK: A Dream Can Grow”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE 3 • TEKS 11(C) • Connotation from “What Will You Give?”



NOTICE

Monday

Notice the word with a strong feeling.

Copy the word with a strong feeling from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word proudly help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for told: The man told his story.



DEFEND

Friday

Defend the author's choice.

Why is tiny a better choice than young? Explain.

Word Choice Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 7 • MODULE 3 • TEKS 11(C) • Connotation
from “What Will You Give?”

Your turn.

Go back to the passage. Find one more word with a strong feeling. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a word with a strong feeling.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE 4 • TEKS 11(C) • Precise Verbs from “What Will You Give?”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word mend help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for do: I can do things for my school.



DEFEND

Friday

Defend the author's choice.

Why is bloom a better choice than appear? Explain.

Word Choice Tracking Sheet (Back) Week 32 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 7 • MODULE 4 • TEKS 11(C) • Precise Verbs
from “What Will You Give?”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE 1 • TEKS 11(C) • Specific Nouns from “A Place to Grow”



NOTICE

Monday

Notice the specific noun.

Copy the specific noun from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word irrigation channels help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for things: People used things to bring water to their food.



DEFEND

Friday

Defend the author's choice.

Why is copper a better choice than metal? Explain.

Word Choice Tracking Sheet (Back) Week 33 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 8 • MODULE 1 • TEKS 11(C) • Specific Nouns
from “A Place to Grow”

Your turn.

Go back to the passage. Find one more specific noun. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a specific noun.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE 2 • TEKS 11(C) • Precise Verbs from “A Place to Grow”



NOTICE

Monday

Notice the precise verb.

Copy the precise verb from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word construct help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for did: People did things to help their town grow.



DEFEND

Friday

Defend the author's choice.

Why is establish a better choice than start? Explain.

Word Choice Tracking Sheet (Back) Week 34 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 8 • MODULE 2 • TEKS 11(C) • Precise Verbs
from “A Place to Grow”

Your turn.

Go back to the passage. Find one more precise verb. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a precise verb.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE 3 • TEKS 11(C) • Vivid Adjectives from “A Place to Grow”



NOTICE

Monday

Notice the vivid adjective.

Copy the vivid adjective from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word valuable help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for good: The river left good soil behind.



DEFEND

Friday

Defend the author's choice.

Why is rocky a better choice than rough? Explain.

Word Choice Tracking Sheet (Back) Week 35 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 8 • MODULE 3 • TEKS 11(C) • Vivid Adjectives
from “A Place to Grow”

Your turn.

Go back to the passage. Find one more vivid adjective. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a vivid adjective.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			

Word Choice Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE 4 • TEKS 11(C) • Sensory Words from “A Place to Grow”



NOTICE

Monday

Notice the sensory word.

Copy the sensory word from the sentence on the slide. What does it tell you?



CHOOSE

Tuesday

Choose the strongest word.

Which word is it: A, B, or C? Write the letter and explain how you know.



SHOW

Wednesday

Show what the word does.

What does the word help you picture or feel? Write your answer.



OWN

Thursday

Own it. Revise a sentence.

Rewrite this sentence with a stronger word for bad: The place had bad weather.



DEFEND

Friday

Defend the author's choice.

Why is flood a better choice than rise? Explain.

Word Choice Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for strong words.

GRADE 3 • Cluster 8 • MODULE 4 • TEKS 11(C) • Sensory Words
from “A Place to Grow”

Your turn.

Go back to the passage. Find one more sensory word. Copy the words and explain what they show.

Show What You Know

Bubble your answer:

A

B

C

D

Why I chose this answer:

Word Detective

Find two more strong words in the reading.

Strong word	Plain word	What the strong word shows

Self-Check

Skill	I can do this	Almost	Not yet
I can find and explain a sensory word.			
I can revise a sentence with a stronger word.			
I can explain why an author chose a word.			