

Morpheme Tracking Sheet

Week 1 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “The Great Chocolate Chip Cookie Mystery”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write replacement as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what argument means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 1 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 1 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: pay + ment, move + ment, enjoy + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 2 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “The Great Chocolate Chip Cookie Mystery”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write teacher as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what manager means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 2 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 2 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “The Great Chocolate Chip Cookie Mystery”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: paint + er, farm + er, sing + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 3 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 3(C) • PREFIX UN-
Prefix un- means “not” • from “The Fifth-Grade Cookie Commission”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write Unfortunately as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unnecessary means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 3 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 3 • TEKS 3(C) • PREFIX UN-
Prefix un- means “not” • from “The Fifth-Grade Cookie Commission”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + kind, un + safe, un + able. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 4 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” · from “The Fifth-Grade Cookie Commission”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -able.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write reasonable as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -able. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what reasonable means. Use the suffix -able and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 4 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • PREPARE CLUSTER • MODULE 4 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” • from “The Fifth-Grade Cookie Commission”

Your turn.

Find another word in the passage with the suffix -able or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: wash + able, break + able, enjoy + able. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 5 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 3(C) • PREFIX SUPER-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix super- means “above; beyond; over” • from “From Tension to Revolution”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix super-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write supervise as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with super-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what supervise means. Use the prefix super- and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 5 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 1 • TEKS 3(C) • PREFIX SUPER-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix super- means “above; beyond; over” • from “From Tension to Revolution”

Your turn.

Find another word in the passage with the prefix super- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: super + power, super + hero, super + vise. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 6 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 3(C) • PREFIX UN- Prefix un- means “not” • from “From Tension to Revolution”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write uncertainty as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unfair means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 6 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 2 • TEKS 3(C) • PREFIX UN-
Prefix un- means “not” • from “From Tension to Revolution”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + known, un + happy, un + lock. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 7 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 3(C) • SUFFIX -LOGY

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Suffix -logy means “the study of” · from “The Ocean Lesson”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -logy.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write ecology as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -logy. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what zoology means. Use the suffix -logy and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 7 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 3 • TEKS 3(C) • SUFFIX -LOGY

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Suffix -logy means “the study of” • from “The Ocean Lesson”

Your turn.

Find another word in the passage with the suffix -logy or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: bio + logy, geo + logy, zoo + logy. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 8 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “a person who” • from “The Ocean Lesson”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write teacher as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what hunter means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 8 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 1 • MODULE 4 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “a person who” • from “The Ocean Lesson”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: help + er, swim + er, read + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 9 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Spanish Rule in Early Texas”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write settlement as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what settlements means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 9 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” · from “Spanish Rule in Early Texas”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: govern + ment, agree + ment, equip + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 10 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 3(C) • SUFFIX -IVE

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Suffix -ive means “tending to; having the quality of” • from “Spanish Rule in Early Texas”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ive.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write active as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ive. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what defensive means. Use the suffix -ive and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 10 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 2 • MODULE 2 • TEKS 3(C) • SUFFIX -IVE

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Suffix -ive means “tending to; having the quality of” • from “Spanish Rule in Early Texas”

Your turn.

Find another word in the passage with the suffix -ive or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: act + ive, create + ive, protect + ive. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 11 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 3(C) • ROOT GEO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root geo means “earth” · from “A Harvest to Remember”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the root geo.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write geology as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with geo. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what geology means. Use the root geo and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 11 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 2 • MODULE 3 • TEKS 3(C) • ROOT GEO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root geo means “earth” • from “A Harvest to Remember”

Your turn.

Find another word in the passage with the root geo or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: geo + graphy, geo + logy, geo + logist. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 12 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” • from “A Harvest to Remember”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -able.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write valuable as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -able. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what available means. Use the suffix -able and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 12 of 36

Break words apart. Build their meaning.

Name: _____ Date: _____

GRADE 5 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” · from “A Harvest to Remember”

Your turn.

Find another word in the passage with the suffix -able or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: read + able, fix + able, comfort + able. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 13 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “Our Rights, Our Voices”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write carefully as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what Peacefully means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 13 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 3 • MODULE 1 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “Our Rights, Our Voices”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: kind + ly, loud + ly, fair + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 14 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” · from “Our Rights, Our Voices”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write punishments as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what amendment means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 14 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Our Rights, Our Voices”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: state + ment, excite + ment, treat + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 15 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “a person who” • from “A Voice of Their Own”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write workers as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what owner means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 15 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 3 • MODULE 3 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “a person who” • from “A Voice of Their Own”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: build + er, play + er, write + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 16 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “more” • from “A Voice of Their Own”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write stronger as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what larger means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 16 of 36

Break words apart. Build their meaning.

Name: _____ Date: _____

GRADE 5 • CLUSTER 3 • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “more” • from “A Voice of Their Own”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: high + er, great + er, long + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 17 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 3(C) • ROOT PHOTO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root photo means “light” · from “The Garden That Wouldn't Grow”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the root photo.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write photograph as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with photo. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what photograph means. Use the root photo and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 17 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 1 • TEKS 3(C) • ROOT PHOTO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root photo means “light” • from “The Garden That Wouldn't Grow”

Your turn.

Find another word in the passage with the root photo or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: photo + graph, photo + graph + er, photo + copy. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 18 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “The Garden That Wouldn't Grow”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write slowly as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what quickly means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 18 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 2 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “The Garden That Wouldn't Grow”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: neat + ly, sad + ly, glad + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 19 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” • from “Words That Changed a Nation”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix dis-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write disagreements as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with dis-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what disappear means. Use the prefix dis- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 19 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” • from “Words That Changed a Nation”

Your turn.

Find another word in the passage with the prefix dis- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: dis + like, dis + honest, dis + obey. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 20 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 3(C) • SUFFIX -NESS

Suffix -ness means “the state of being” • from “Words That Changed a Nation”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ness.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write happiness as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ness. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what fairness means. Use the suffix -ness and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 20 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 4 • MODULE 4 • TEKS 3(C) • SUFFIX -NESS

Suffix -ness means “the state of being” • from “Words That Changed a Nation”

Your turn.

Find another word in the passage with the suffix -ness or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: kind + ness, dark + ness, sad + ness. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 21 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” · from “A Difficult Compromise”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write unfair as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unfairly means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 21 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” • from “A Difficult Compromise”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + kind, un + clear, un + wise. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 22 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “A Difficult Compromise”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write agreement as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what Amendment means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 22 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 2 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “A Difficult Compromise”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: pave + ment, state + ment, enjoy + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 23 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” · from “A Visit to the Workshop”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write untouched as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unimportant means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 23 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 3 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” • from “A Visit to the Workshop”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + lucky, un + even, un + tied. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 24 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “A Visit to the Workshop”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ity.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write electricity as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ity. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what electricity means. Use the suffix -ity and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 24 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 5 • MODULE 4 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “A Visit to the Workshop”

Your turn.

Find another word in the passage with the suffix -ity or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: real + ity, able + ity, equal + ity. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 25 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” · from “A Voice in the Community”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix dis-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write disagree as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with dis-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what disagreement means. Use the prefix dis- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 25 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 1 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” • from “A Voice in the Community”

Your turn.

Find another word in the passage with the prefix dis- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: dis + like, dis + connect, dis + order. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 26 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” · from “A Voice in the Community”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write useful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what helpful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 26 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 2 • TEKS 3(C) • SUFFIX -FUL
Suffix -ful means “full of” • from “A Voice in the Community”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: care + ful, peace + ful, thank + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 27 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “having; full of” • from “A Gift that Welcomed Millions”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write healthy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what noisy means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 27 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 3 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “having; full of” • from “A Gift that Welcomed Millions”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: rain + y, wind + y, salt + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 28 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 3(C) • ROOT SPECT

Root spect means “to look” • from “A Gift that Welcomed Millions”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the root spect.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write inspection as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with spect. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what inspected means. Use the root spect and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 28 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 6 • MODULE 4 • TEKS 3(C) • ROOT SPECT

Root spect means “to look” • from “A Gift that Welcomed Millions”

Your turn.

Find another word in the passage with the root spect or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: in + spect, re + spect, spect + ator. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 29 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “One Voice Can Start a Wave”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write boldly as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what clearly means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 29 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 1 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “One Voice Can Start a Wave”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: calm + ly, soft + ly, brave + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 30 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “One Voice Can Start a Wave”

NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.

CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.

SHOW

Wednesday

Show how the parts build the word.

Write Respectful as parts. Then write what it means in the sentence.

OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.

DEFEND

Friday

Defend the meaning.

Explain what thoughtful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 30 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 2 • TEKS 3(C) • SUFFIX -FUL
Suffix -ful means “full of” • from “One Voice Can Start a Wave”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: power + ful, fear + ful, truth + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 31 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “Try, Learn, Change”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write workers as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what thinkers means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 31 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 3 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “a person who” • from “Try, Learn, Change”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: teach + er, garden + er, lead + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 32 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “Try, Learn, Change”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write Helpful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what useful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 32 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 7 • MODULE 4 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “Try, Learn, Change”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: play + ful, hope + ful, pain + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 33 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 3(C) • PREFIX TRANS-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix trans- means “across; change” · from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix trans-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write transport as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with trans-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what transport means. Use the prefix trans- and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 33 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 1 • TEKS 3(C) • PREFIX TRANS-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix trans- means “across; change” · from “From Protest to Participation: How a Nation Changes”

Your turn.

Find another word in the passage with the prefix trans- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: trans + port, trans + form, trans + plant. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 34 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 3(C) • ROOT AUTO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root auto means “self” · from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the root auto.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write automobile as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with auto. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what automobile means. Use the root auto and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 34 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 2 • TEKS 3(C) • ROOT AUTO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root auto means “self” · from “From Protest to Participation: How a Nation Changes”

Your turn.

Find another word in the passage with the root auto or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: auto + mobile, auto + graph, auto + matic. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 35 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 3(C) • PREFIX IN-

Prefix in- means “not” • from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix in-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write incomplete as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with in-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what injustice means. Use the prefix in- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 35 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 3 • TEKS 3(C) • PREFIX IN-

Prefix in- means “not” • from “From Protest to Participation: How a Nation Changes”

Your turn.

Find another word in the passage with the prefix in- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: in + correct, in + active, in + visible. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 36 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” · from “From Protest to Participation: How a Nation Changes”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ity.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write ability as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ity. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what equality means. Use the suffix -ity and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 36 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 5 • CLUSTER 8 • MODULE 4 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” · from “From Protest to Participation: How a Nation Changes”

Your turn.

Find another word in the passage with the suffix -ity or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: real + ity, active + ity, major + ity. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer
