

Morpheme Tracking Sheet

Week 1 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” • from “Dream”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write uncomfortable as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unforgettable means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 1 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” • from “Dream”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + safe, un + kind, un + lock. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 2 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of; having” • from “Dream”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write cheerful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what hopeful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 2 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of; having” • from “Dream”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: play + ful, care + ful, joy + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 3 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 3(C) • SUFFIX -TION

Suffix -tion means “the act of” • from “Serve”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -tion.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write participation as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -tion. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what participation means. Use the suffix -tion and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 3 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 3(C) • SUFFIX -TION

Suffix -tion means “the act of” • from “Serve”

Your turn.

Find another word in the passage with the suffix -tion or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: act + tion, educate + tion, celebrate + tion. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 4 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Serve”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write encouragement as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what development means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 4 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Serve”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: pay + ment, enjoy + ment, agree + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 5 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 3(C) • PREFIX UN-
Prefix un- means “not” • from “A Promise Written Long Ago”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write unhappy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unlimited means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 5 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 3(C) • PREFIX UN-
Prefix un- means “not” • from “A Promise Written Long Ago”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + able, un + known, un + tie. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 6 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” • from “A Promise Written Long Ago”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix dis-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write disagreements as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with dis-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what dissatisfied means. Use the prefix dis- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 6 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” • from “A Promise Written Long Ago”

Your turn.

Find another word in the passage with the prefix dis- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: dis + like, dis + obey, dis + appear. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 7 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of; having” • from “Morning in the Village”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write successful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what peaceful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 7 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 3(C) • SUFFIX -FUL
Suffix -ful means “full of; having” • from “Morning in the Village”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: help + ful, fear + ful, color + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 8 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “Morning in the Village”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write warmly as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what closely means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 8 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way” • from “Morning in the Village”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: slow + ly, soft + ly, brave + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 9 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” • from “The Energy We Use Everyday”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -able.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write dependable as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -able. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what renewable means. Use the suffix -able and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 9 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” • from “The Energy We Use Everyday”

Your turn.

Find another word in the passage with the suffix -able or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: wash + able, break + able, read + able. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 10 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “The Energy We Use Everyday”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ity.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write electricity as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ity. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what reliability means. Use the suffix -ity and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 10 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “The Energy We Use Everyday”

Your turn.

Find another word in the passage with the suffix -ity or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: active + ity, equal + ity, real + ity. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 11 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Columbus’s Arrival”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write settlements as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what development means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 11 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Columbus’s Arrival”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: amaze + ment, pay + ment, treat + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 12 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • ROOT GRAPH

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root graph means “write; draw; describe” • from “Columbus’s Arrival”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the root graph.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write paragraph as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with graph. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what paragraph means. Use the root graph and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 12 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • ROOT GRAPH

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root graph means “write; draw; describe” • from “Columbus’s Arrival”

Your turn.

Find another word in the passage with the root graph or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: auto + graph, para + graph, photo + graph. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 13 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” · from “A Lone Star Choice”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write unclear as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unsure means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 13 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” • from “A Lone Star Choice”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + even, un + wrap, un + true. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 14 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -LY
Suffix -ly means “in a certain way” • from “A Lone Star Choice”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write closely as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what respectfully means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 14 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -LY
Suffix -ly means “in a certain way” • from “A Lone Star Choice”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: quick + ly, loud + ly, kind + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 15 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Making it Happen”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write accomplishment as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what equipment means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 15 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Making it Happen”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: state + ment, enjoy + ment, excite + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 16 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 3(C) • SUFFIX -OR

Suffix -or means “a person who” • from “Making it Happen”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -or.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write inventors as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -or. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what inventor means. Use the suffix -or and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 16 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 3(C) • SUFFIX -OR

Suffix -or means “a person who” • from “Making it Happen”

Your turn.

Find another word in the passage with the suffix -or or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: act + or, visit + or, sail + or. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 17 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of; having” · from “The Wealth of Mansa Musa”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write colorful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what useful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 17 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of; having” • from “The Wealth of Mansa Musa”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: power + ful, thank + ful, wonder + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 18 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “The Wealth of Mansa Musa”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ity.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write activity as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ity. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what generosity means. Use the suffix -ity and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 18 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “The Wealth of Mansa Musa”

Your turn.

Find another word in the passage with the suffix -ity or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: equal + ity, humid + ity, able + ity. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 19 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “full of; having” · from “Four Regions, One Big Adventure”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write grassy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what sticky means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 19 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “full of; having” • from “Four Regions, One Big Adventure”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: rain + y, dust + y, salt + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 20 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 3(C) • ROOT METER

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root meter means “measure” · from “Four Regions, One Big Adventure”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the root meter. (Extra example, not from the passage.)



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write barometer as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with meter. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what thermometer means. Use the root meter and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 20 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 3(C) • ROOT METER

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root meter means “measure” • from “Four Regions, One Big Adventure”

Your turn.

Find another word in the passage with the root meter or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: thermo + meter, baro + meter, odo + meter. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 21 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” · from “Looking Back to Move Forward”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix dis-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write disagreement as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with dis-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what disagree means. Use the prefix dis- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 21 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 3(C) • PREFIX DIS-

Prefix dis- means “not; the opposite of” • from “Looking Back to Move Forward”

Your turn.

Find another word in the passage with the prefix dis- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: dis + honest, dis + like, dis + connect. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 22 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 3(C) • SUFFIX -IST

Suffix -ist means “a person who does or studies” • from “Looking Back to Move Forward”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ist.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write scientist as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ist. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what artist means. Use the suffix -ist and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 22 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 3(C) • SUFFIX -IST

Suffix -ist means “a person who does or studies” • from “Looking Back to Move Forward”

Your turn.

Find another word in the passage with the suffix -ist or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: guitar + ist, tour + ist, cartoon + ist. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 23 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 3(C) • PREFIX SUB-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix sub- means “under; a smaller part of” · from “Voices That Shaped Texas”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix sub-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write subheading as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with sub-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what subheading means. Use the prefix sub- and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 23 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 3(C) • PREFIX SUB-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix sub- means “under; a smaller part of” · from “Voices That Shaped Texas”

Your turn.

Find another word in the passage with the prefix sub- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: sub + way, sub + heading, sub + marine. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 24 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of; having” • from “Voices That Shaped Texas”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write meaningful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what hopeful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 24 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of; having” • from “Voices That Shaped Texas”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: grate + ful, pain + ful, truth + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 25 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 3(C) • SUFFIX -Y
Suffix -y means “full of; having” • from “A Day That Changed”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write snowy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what rainy means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 25 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 3(C) • SUFFIX -Y
Suffix -y means “full of; having” • from “A Day That Changed”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: sun + y, fog + y, storm + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 26 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 3(C) • PREFIX MIS-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix mis- means “wrongly; badly” · from “A Day That Changed”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix mis-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write misread as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with mis-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what misread means. Use the prefix mis- and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 26 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 3(C) • PREFIX MIS-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix mis- means “wrongly; badly” • from “A Day That Changed”

Your turn.

Find another word in the passage with the prefix mis- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: mis + read, mis + spell, mis + place. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 27 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Understanding the Texas Regions”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write movement as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what settlement means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 27 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Understanding the Texas Regions”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: pave + ment, place + ment, improve + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 28 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “Understanding the Texas Regions”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ity.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write activity as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ity. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what electricity means. Use the suffix -ity and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 28 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “Understanding the Texas Regions”

Your turn.

Find another word in the passage with the suffix -ity or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: possible + ity, equal + ity, real + ity. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 29 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 3(C) • ROOT AUTO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root auto means “self” · from “The Roads Between Us”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the root auto. (Extra example, not from the passage.)



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write automatic as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with auto. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what automobiles means. Use the root auto and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 29 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 3(C) • ROOT AUTO

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Root auto means “self” • from “The Roads Between Us”

Your turn.

Find another word in the passage with the root auto or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: auto + mobile, auto + graph, auto + matic. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 30 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way; like” • from “The Roads Between Us”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write friendly as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what carefully means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 30 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a certain way; like” • from “The Roads Between Us”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: love + ly, week + ly, gentle + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 31 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” • from “What We Carry Forward”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write unseen as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what unfair means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 31 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not” • from “What We Carry Forward”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + like, un + real, un + wise. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 32 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 3(C) • SUFFIX -IST

Suffix -ist means “a person who does or studies” • from “What We Carry Forward”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ist.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write scientist as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ist. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what scientist means. Use the suffix -ist and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 32 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 3(C) • SUFFIX -IST

Suffix -ist means “a person who does or studies” • from “What We Carry Forward”

Your turn.

Find another word in the passage with the suffix -ist or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: violin + ist, tour + ist, journal + ist. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 33 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” · from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ity.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write activity as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ity. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what Scarcity means. Use the suffix -ity and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 33 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 3(C) • SUFFIX -ITY

Suffix -ity means “the state or quality of” • from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Find another word in the passage with the suffix -ity or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: secure + ity, able + ity, curious + ity. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 34 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” · from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -able.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write renewable as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -able. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what valuable means. Use the suffix -able and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 34 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” · from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Find another word in the passage with the suffix -able or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: enjoy + able, wash + able, drink + able. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 35 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” · from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write Farmers as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what Researchers means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 35 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: build + er, sing + er, read + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 36 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “full of; having” · from “What Shapes a Society? Place, Resources, and Connection”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write wealthy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what rainy means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 36 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “full of; having” · from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: snow + y, dirt + y, mess + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer
