

Morpheme Tracking Sheet

Week 1 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3(C) • PREFIX DIS-
Prefix dis- means “not; the opposite of” • from “The Recess Question”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix dis-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write disadvantages as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with dis-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what disagree means. Use the prefix dis- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 1 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3(C) • PREFIX DIS-
Prefix dis- means “not; the opposite of” • from “The Recess Question”

Your turn.

Find another word in the passage with the prefix dis- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: dis + like, dis + honest, dis + appear. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 2 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3(C) • SUFFIX -AL
Suffix -al means “relating to” • from “The Mystery of the Traveling Shell”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -al.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write original as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -al. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what coastal means. Use the suffix -al and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 2 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3(C) • SUFFIX -AL
Suffix -al means “relating to” • from “The Mystery of the Traveling Shell”

Your turn.

Find another word in the passage with the suffix -al or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: nature + al, music + al, season + al. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 3 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3(C) • PREFIX IM-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix im- means “into; in” • from “The Mystery of the Traveling Shell”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix im-. (Extra example, not from the passage.)



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write imprint as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with im-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what import means. Use the prefix im- and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 3 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3(C) • PREFIX IM-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix im- means “into; in” • from “The Mystery of the Traveling Shell”

Your turn.

Find another word in the passage with the prefix im- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: im + port, im + print, im + plant. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 4 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “more” • from “The Recess Question”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write earlier as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what higher means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 4 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “more” • from “The Recess Question”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: fast + er, tall + er, short + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 5 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not; the opposite of” • from “The Pilgrims Chose Plymouth”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix un-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write unloaded as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with un-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what uncomfortable means. Use the prefix un- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 5 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3(C) • PREFIX UN-

Prefix un- means “not; the opposite of” • from “The Pilgrims Chose Plymouth”

Your turn.

Find another word in the passage with the prefix un- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: un + kind, un + lock, un + safe. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 6 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “The Pilgrims Chose Plymouth”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write farmers as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what Workers means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 6 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “The Pilgrims Chose Plymouth”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: teach + er, paint + er, build + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 7 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “happening every” • from “Life Along the Nile River”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write daily as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what yearly means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 7 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “happening every” • from “Life Along the Nile River”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: week + ly, month + ly, hour + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 8 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “more” • from “Life Along the Nile River”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write larger as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what stronger means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 8 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “more” • from “Life Along the Nile River”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: warm + er, small + er, cool + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 9 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -OUS

Suffix -ous means “full of” • from “Laura Ingalls Wilder”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ous.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write dangerous as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ous. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what adventurous means. Use the suffix -ous and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 9 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3(C) • SUFFIX -OUS

Suffix -ous means “full of” • from “Laura Ingalls Wilder”

Your turn.

Find another word in the passage with the suffix -ous or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: joy + ous, fame + ous, poison + ous. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 10 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “Laura Ingalls Wilder”

NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.

CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.

SHOW

Wednesday

Show how the parts build the word.

Write Travelers as parts. Then write what it means in the sentence.

OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.

DEFEND

Friday

Defend the meaning.

Explain what Readers means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 10 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “a person who” • from “Laura Ingalls Wilder”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: sing + er, play + er, help + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 11 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “Carmen Lomas Garza”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write successful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what colorful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 11 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “Carmen Lomas Garza”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: hope + ful, help + ful, play + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 12 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • SUFFIX -IST

Suffix -ist means “a person who does or makes” • from “Carmen Lomas Garza”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ist.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write artists as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ist. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what artists means. Use the suffix -ist and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 12 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3(C) • SUFFIX -IST

Suffix -ist means “a person who does or makes” • from “Carmen Lomas Garza”

Your turn.

Find another word in the passage with the suffix -ist or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: cycle + ist, piano + ist, violin + ist. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 13 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3(C) • SUFFIX -LY
Suffix -ly means “in a ___ way” • from “Why We Need Laws”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write safely as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what safely means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 13 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3(C) • SUFFIX -LY
Suffix -ly means “in a ___ way” • from “Why We Need Laws”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: kind + ly, loud + ly, neat + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 14 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “Why We Need Laws”

NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.

CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.

SHOW

Wednesday

Show how the parts build the word.

Write leaders as parts. Then write what it means in the sentence.

OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.

DEFEND

Friday

Defend the meaning.

Explain what teachers means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 14 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “a person who” • from “Why We Need Laws”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: bake + er, swim + er, farm + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 15 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “more” • from “The Lunchroom Discoveries”

NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.

CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.

SHOW

Wednesday

Show how the parts build the word.

Write harder as parts. Then write what it means in the sentence.

OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.

DEFEND

Friday

Defend the meaning.

Explain what louder means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 15 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3(C) • SUFFIX -ER
Suffix -er means “more” • from “The Lunchroom Discoveries”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: cold + er, fast + er, quiet + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 16 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3(C) • PREFIX NON-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix non- means “not; without” · from “The Lunchroom Discoveries”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix non-. (Extra example, not from the passage.)



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write nonstop as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with non-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what nonfat means. Use the prefix non- and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 16 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3(C) • PREFIX NON-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix non- means “not; without” • from “The Lunchroom Discoveries”

Your turn.

Find another word in the passage with the prefix non- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: non + stop, non + fat, non + living. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 17 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3(C) • SUFFIX -OR

Suffix -or means “a person who” · from “Benjamin Franklin and Electricity”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -or.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write inventors as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -or. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what inventors means. Use the suffix -or and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 17 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3(C) • SUFFIX -OR

Suffix -or means “a person who” • from “Benjamin Franklin and Electricity”

Your turn.

Find another word in the passage with the suffix -or or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: act + or, sail + or, visit + or. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 18 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3(C) • SUFFIX -ITY/TY

Suffix -ity/ty means “the state or quality of being” • from “Benjamin Franklin and Electricity”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ity/ty.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write creativity as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ity/ty. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what creativity means. Use the suffix -ity/ty and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 18 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3(C) • SUFFIX -ITY/TY

Suffix -ity/ty means “the state or quality of being” • from “Benjamin Franklin and Electricity”

Your turn.

Find another word in the passage with the suffix -ity/ty or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: active + ity, loyal + ty, able + ity. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 19 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • PREFIX IN-

Prefix in- means “not” • from “The Founding Fathers”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix in-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write independence as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with in-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what independent means. Use the prefix in- and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 19 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3(C) • PREFIX IN-

Prefix in- means “not” • from “The Founding Fathers”

Your turn.

Find another word in the passage with the prefix in- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: in + correct, in + complete, in + active. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 20 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3(C) • SUFFIX -NESS

Suffix -ness means “the state of being” • from “The Founding Fathers”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ness.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write willingness as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ness. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what willingness means. Use the suffix -ness and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 20 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3(C) • SUFFIX -NESS

Suffix -ness means “the state of being” • from “The Founding Fathers”

Your turn.

Find another word in the passage with the suffix -ness or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: happy + ness, kind + ness, sick + ness. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 21 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “having or full of” • from “Henry Ford: Visionary of Travel”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write dusty as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what wealthy means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 21 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “having or full of” • from “Henry Ford: Visionary of Travel”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: rain + y, salt + y, sand + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 22 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3(C) • PREFIX PRE-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix pre- means “before” · from “Henry Ford: Visionary of Travel”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the prefix pre-.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write pretest as parts. Then write what it means in the sentence. (Extra example, not from the passage.)



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with pre-. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what preplan means. Use the prefix pre- and a clue from the sentence. (Extra example, not from the passage.)

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 22 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3(C) • PREFIX PRE-

This week also uses EXTRA EXAMPLES (not from the passage). They are marked on the slides.

Prefix pre- means “before” • from “Henry Ford: Visionary of Travel”

Your turn.

Find another word in the passage with the prefix pre- or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: pre + heat, pre + pay, pre + test. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 23 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “Sam Walton: Visionary of Retail”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write employment as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what employment means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 23 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” · from “Sam Walton: Visionary of Retail”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: enjoy + ment, pay + ment, agree + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 24 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “Sam Walton: Visionary of Retail”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -er.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write managers as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -er. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what Workers means. Use the suffix -er and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 24 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3(C) • SUFFIX -ER

Suffix -er means “a person who” • from “Sam Walton: Visionary of Retail”

Your turn.

Find another word in the passage with the suffix -er or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: bank + er, clean + er, jog + er. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 25 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “Crash”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write colorful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what careful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 25 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “Crash”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: hope + ful, thank + ful, fear + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 26 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “having or full of” • from “Crash”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write healthy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what messy means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 26 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3(C) • SUFFIX -Y

Suffix -y means “having or full of” • from “Crash”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: dirt + y, rock + y, cloud + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 27 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “The Good Citizen”

NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ment.

CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.

SHOW

Wednesday

Show how the parts build the word.

Write disappointment as parts. Then write what it means in the sentence.

OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ment. Write a sentence that uses it.

DEFEND

Friday

Defend the meaning.

Explain what excitement means. Use the suffix -ment and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 27 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3(C) • SUFFIX -MENT

Suffix -ment means “the act or result of” • from “The Good Citizen”

Your turn.

Find another word in the passage with the suffix -ment or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: amaze + ment, move + ment, treat + ment. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 28 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3(C) • SUFFIX -Y
Suffix -y means “having or full of” • from “The Good Citizen”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write healthy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what sunny means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 28 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3(C) • SUFFIX -Y
Suffix -y means “having or full of” • from “The Good Citizen”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: wind + y, snow + y, fog + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 29 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “MLK: A Dream Can Grow”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write thoughtful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what hopeful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 29 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “MLK: A Dream Can Grow”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: cheer + ful, joy + ful, use + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 30 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a ___ way” • from “MLK: A Dream Can Grow”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ly.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write truly as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ly. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what surely means. Use the suffix -ly and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 30 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3(C) • SUFFIX -LY

Suffix -ly means “in a ___ way” • from “MLK: A Dream Can Grow”

Your turn.

Find another word in the passage with the suffix -ly or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: glad + ly, slow + ly, calm + ly. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 31 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “What Will You Give?”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ful.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write helpful as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ful. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what powerful means. Use the suffix -ful and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 31 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3(C) • SUFFIX -FUL

Suffix -ful means “full of” • from “What Will You Give?”

Your turn.

Find another word in the passage with the suffix -ful or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: care + ful, fear + ful, thank + ful. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 32 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3(C) • SUFFIX -HOOD

Suffix -hood means “a group or area of” • from “What Will You Give?”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -hood.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write neighborhoods as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -hood. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what neighborhood means. Use the suffix -hood and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 32 of 36

Break words apart. Build their meaning.

Name: _____ Date: _____

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3(C) • SUFFIX -HOOD

Suffix -hood means “a group or area of” • from “What Will You Give?”

Your turn.

Find another word in the passage with the suffix -hood or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: parent + hood, brother + hood, knight + hood. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 33 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3(C) • SUFFIX -Y
Suffix -y means “having or full of” • from “A Place to Grow”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -y.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write snowy as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -y. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what sunny means. Use the suffix -y and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 33 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3(C) • SUFFIX -Y
Suffix -y means “having or full of” • from “A Place to Grow”

Your turn.

Find another word in the passage with the suffix -y or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: wind + y, dust + y, storm + y. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 34 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3(C) • SUFFIX -ABLE

Suffix -able means “able to be; can be” • from “A Place to Grow”

NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -able.

CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.

SHOW

Wednesday

Show how the parts build the word.

Write affordable as parts. Then write what it means in the sentence.

OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -able. Write a sentence that uses it.

DEFEND

Friday

Defend the meaning.

Explain what valuable means. Use the suffix -able and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 34 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3(C) • SUFFIX -ABLE
Suffix -able means “able to be; can be” • from “A Place to Grow”

Your turn.

Find another word in the passage with the suffix -able or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: wash + able, enjoy + able, fold + able. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 35 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3(C) • SUFFIX -AL

Suffix -al means “relating to” • from “A Place to Grow”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -al.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write historical as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -al. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what Coastal means. Use the suffix -al and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 35 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3(C) • SUFFIX -AL

Suffix -al means “relating to” • from “A Place to Grow”

Your turn.

Find another word in the passage with the suffix -al or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: nature + al, person + al, music + al. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer

Morpheme Tracking Sheet

Week 36 of 36

Write your answer for each thinking level in its box.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3(C) • SUFFIX -ION

Suffix -ion means “the act or result of” • from “A Place to Grow”



NOTICE

Monday

Notice the word part.

Read the sentence on the slide. Write the word that has the suffix -ion.



CHOOSE

Tuesday

Choose the meaning.

Which meaning is correct: A, B, or C? (See the slide.) Write the letter and the meaning.



SHOW

Wednesday

Show how the parts build the word.

Write location as parts. Then write what it means in the sentence.



OWN

Thursday

Own it. Build and use a word.

Build one word from the slide with -ion. Write a sentence that uses it.



DEFEND

Friday

Defend the meaning.

Explain what location means. Use the suffix -ion and a clue from the sentence.

Show What You Know

A

B

C

D

Circle your answer. Explain your answer on the back.

Morpheme Tracking Sheet (Back)

Week 36 of 36

Break words apart. Build their meaning.

Name: _____

Date: _____

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3(C) • SUFFIX -ION
Suffix -ion means “the act or result of” • from “A Place to Grow”

Your turn.

Find another word in the passage with the suffix -ion or another word part. Write it, break it apart, and tell what it means.

Word Part Detective

Find words in the reading with word parts. Break each word apart and write what it means.

Word from the reading	Word part	Base word or root	What the word means

Build and use a word

Choose one: act + ion, protect + ion, direct + ion. Write the new word. Then use it in a sentence.

Show What You Know: why I chose my answer
