

Figurative Language Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE Module 1 • TEKS (10(D)) • Simile from “The Great Chocolate Chip Cookie Mystery”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the simile.

Read the sentence on the slide. Copy the words that show simile.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the simile help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using simile.



DEFEND

Reflective

Defend. Explain why.

Why did the author use simile instead of plain language? Explain the purpose.

Your turn.

Find one more example of simile in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 1 of 36

Practice finding and using figurative language.

GRADE 5 • Prepare Cluster • MODULE Module 1 • TEKS (10(D)) • Simile
from “The Great Chocolate Chip Cookie Mystery”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use simile. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE Module 2 • TEKS (10(D)) • Hyperbole from “The Great Chocolate Chip Cookie Mystery”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the hyperbole.

Read the sentence on the slide. Copy the words that show hyperbole.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the hyperbole help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using hyperbole.



DEFEND

Reflective

Defend. Explain why.

Why did the author use hyperbole instead of plain language? Explain the purpose.

Your turn.

Find one more example of hyperbole in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 2 of 36

Practice finding and using figurative language.

GRADE 5 • Prepare Cluster • MODULE Module 2 • TEKS (10(D)) • Hyperbole from “The Great Chocolate Chip Cookie Mystery”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use hyperbole. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE Module 3 • TEKS (10(D)) • Personification from “The Fifth-Grade Cookie Commission”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 3 of 36

Practice finding and using figurative language.

GRADE 5 • Prepare Cluster • MODULE Module 3 • TEKS (10(D)) • Personification from “The Fifth-Grade Cookie Commission”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Prepare Cluster • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “The Fifth-Grade Cookie Commission”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 4 of 36

Practice finding and using figurative language.

GRADE 5 • Prepare Cluster • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “The Fifth-Grade Cookie Commission”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE Module 1 • TEKS (10(D)) • Idiom

from “From Tension to Revolution”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 5 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 1 • MODULE Module 1 • TEKS (10(D)) • Idiom from “From Tension to Revolution”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “From Tension to Revolution”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 6 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 1 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “From Tension to Revolution”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE Module 3 • TEKS (10(D)) • Imagery from “The Ocean Lesson”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 7 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 1 • MODULE Module 3 • TEKS (10(D)) • Imagery from “The Ocean Lesson”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 1 • MODULE Module 4 • TEKS (10(D)) • Idiom

from “The Ocean Lesson”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 8 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 1 • MODULE Module 4 • TEKS (10(D)) • Idiom from “The Ocean Lesson”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE Module 1 • TEKS (10(D)) • Metaphor

from “Spanish Rule in Early Texas”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 9 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 2 • MODULE Module 1 • TEKS (10(D)) • Metaphor from “Spanish Rule in Early Texas”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE Module 2 • TEKS (10(D)) • Idiom

from “Spanish Rule in Early Texas”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 10 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 2 • MODULE Module 2 • TEKS (10(D)) • Idiom from “Spanish Rule in Early Texas”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE Module 3 • TEKS (10(D)) • Idiom

from “A Harvest to Remember”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 11 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 2 • MODULE Module 3 • TEKS (10(D)) • Idiom
from “A Harvest to Remember”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 2 • MODULE Module 4 • TEKS (10(D)) • Imagery

from “A Harvest to Remember”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 12 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 2 • MODULE Module 4 • TEKS (10(D)) • Imagery from “A Harvest to Remember”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE Module 1 • TEKS (10(D)) • Idiom

from “Our Rights, Our Voices”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 13 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 3 • MODULE Module 1 • TEKS (10(D)) • Idiom from “Our Rights, Our Voices”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE Module 2 • TEKS (10(D)) • Metaphor

from “Our Rights, Our Voices”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 14 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 3 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “Our Rights, Our Voices”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE Module 3 • TEKS (10(D)) • Imagery from “A Voice of Their Own”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 15 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 3 • MODULE Module 3 • TEKS (10(D)) • Imagery from “A Voice of Their Own”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 3 • MODULE Module 4 • TEKS (10(D)) • Idiom

from “A Voice of Their Own”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 16 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 3 • MODULE Module 4 • TEKS (10(D)) • Idiom from “A Voice of Their Own”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE Module 1 • TEKS (10(D)) • Personification

from “The Garden That Wouldn't Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 17 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 4 • MODULE Module 1 • TEKS (10(D)) • Personification
from “The Garden That Wouldn't Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE Module 2 • TEKS (10(D)) • Imagery

from “The Garden That Wouldn't Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 18 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 4 • MODULE Module 2 • TEKS (10(D)) • Imagery from “The Garden That Wouldn't Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE Module 3 • TEKS (10(D)) • Metaphor from “Words That Changed a Nation”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 19 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 4 • MODULE Module 3 • TEKS (10(D)) • Metaphor from “Words That Changed a Nation”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 4 • MODULE Module 4 • TEKS (10(D)) • Idiom from “Words That Changed a Nation”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 20 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 4 • MODULE Module 4 • TEKS (10(D)) • Idiom from “Words That Changed a Nation”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE Module 1 • TEKS (10(D)) • Idiom

from “A Difficult Compromise”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 21 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 5 • MODULE Module 1 • TEKS (10(D)) • Idiom
from “A Difficult Compromise”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “A Difficult Compromise”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 22 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 5 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “A Difficult Compromise”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE Module 3 • TEKS (10(D)) • Imagery

from “A Visit to the Workshop”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 23 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 5 • MODULE Module 3 • TEKS (10(D)) • Imagery from “A Visit to the Workshop”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 5 • MODULE Module 4 • TEKS (10(D)) • Onomatopoeia from “A Visit to the Workshop”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the onomatopoeia.

Read the sentence on the slide. Copy the words that show onomatopoeia.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the onomatopoeia help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using onomatopoeia.



DEFEND

Reflective

Defend. Explain why.

Why did the author use onomatopoeia instead of plain language? Explain the purpose.

Your turn.

Find one more example of onomatopoeia in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 24 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 5 • MODULE Module 4 • TEKS (10(D)) • Onomatopoeia
from “A Visit to the Workshop”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use onomatopoeia. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE Module 1 • TEKS (10(D)) • Idiom

from “A Voice in the Community”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 25 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 6 • MODULE Module 1 • TEKS (10(D)) • Idiom from “A Voice in the Community”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “A Voice in the Community”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 26 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 6 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “A Voice in the Community”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE Module 3 • TEKS (10(D)) • Personification from “A Gift that Welcomed Millions”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 27 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 6 • MODULE Module 3 • TEKS (10(D)) • Personification
from “A Gift that Welcomed Millions”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 6 • MODULE Module 4 • TEKS (10(D)) • Imagery from “A Gift that Welcomed Millions”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 28 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 6 • MODULE Module 4 • TEKS (10(D)) • Imagery from “A Gift that Welcomed Millions”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE Module 1 • TEKS (10(D)) • Metaphor

from “One Voice Can Start a Wave”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 29 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 7 • MODULE Module 1 • TEKS (10(D)) • Metaphor from “One Voice Can Start a Wave”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE Module 2 • TEKS (10(D)) • Personification

from “One Voice Can Start a Wave”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 30 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 7 • MODULE Module 2 • TEKS (10(D)) • Personification
from “One Voice Can Start a Wave”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE Module 3 • TEKS (10(D)) • Imagery from “Try, Learn, Change”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 31 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 7 • MODULE Module 3 • TEKS (10(D)) • Imagery from “Try, Learn, Change”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 7 • MODULE Module 4 • TEKS (10(D)) • Personification from “Try, Learn, Change”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 32 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 7 • MODULE Module 4 • TEKS (10(D)) • Personification from “Try, Learn, Change”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE Module 1 • TEKS (10(D)) • Idiom

from “From Protest to Participation: How a Nation Changes”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 33 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 8 • MODULE Module 1 • TEKS (10(D)) • Idiom from “From Protest to Participation: How a Nation Changes”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “From Protest to Participation: How a Nation Changes”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 34 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 8 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “From Protest to Participation: How a Nation Changes”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language from “From Protest to Participation: How a Nation Changes”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 35 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 8 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language
from “From Protest to Participation: How a Nation Changes”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 5 • Cluster 8 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “From Protest to Participation: How a Nation Changes”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



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Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 36 of 36

Practice finding and using figurative language.

GRADE 5 • Cluster 8 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “From Protest to Participation: How a Nation Changes”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

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School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
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I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			