

Figurative Language Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE Module 1 • TEKS (10(D)) • Imagery from “Dream”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 1 of 36

Practice finding and using figurative language.

GRADE 4 • Prepare Cluster • MODULE Module 1 • TEKS (10(D)) • Imagery from “Dream”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE Module 2 • TEKS (10(D)) • Simile

from “Dream”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the simile.

Read the sentence on the slide. Copy the words that show simile.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the simile help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using simile.



DEFEND

Reflective

Defend. Explain why.

Why did the author use simile instead of plain language? Explain the purpose.

Your turn.

Find one more example of simile in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 2 of 36

Practice finding and using figurative language.

GRADE 4 • Prepare Cluster • MODULE Module 2 • TEKS (10(D)) • Simile from “Dream”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use simile. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE Module 3 • TEKS (10(D)) • Personification from “Serve”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 3 of 36

Practice finding and using figurative language.

GRADE 4 • Prepare Cluster • MODULE Module 3 • TEKS (10(D)) • Personification from “Serve”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Prepare Cluster • MODULE Module 4 • TEKS (10(D)) • Metaphor from “Serve”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 4 of 36

Practice finding and using figurative language.

GRADE 4 • Prepare Cluster • MODULE Module 4 • TEKS (10(D)) • Metaphor from “Serve”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE Module 1 • TEKS (10(D)) • Idiom

from “A Promise Written Long Ago”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 5 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 1 • MODULE Module 1 • TEKS (10(D)) • Idiom from “A Promise Written Long Ago”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “A Promise Written Long Ago”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 6 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 1 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “A Promise Written Long Ago”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE Module 3 • TEKS (10(D)) • Personification from “Morning in the Village”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 7 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 1 • MODULE Module 3 • TEKS (10(D)) • Personification from “Morning in the Village”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 1 • MODULE Module 4 • TEKS (10(D)) • Imagery

from “Morning in the Village”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 8 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 1 • MODULE Module 4 • TEKS (10(D)) • Imagery from “Morning in the Village”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE Module 1 • TEKS (10(D)) • Literal and Figurative Language from “The Energy We Use Everyday”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 9 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 2 • MODULE Module 1 • TEKS (10(D)) • Literal and Figurative Language from “The Energy We Use Everyday”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “The Energy We Use Everyday”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 10 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 2 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “The Energy We Use Everyday”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE Module 3 • TEKS (10(D)) • Metaphor from “Columbus’s Arrival”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 11 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 2 • MODULE Module 3 • TEKS (10(D)) • Metaphor from “Columbus’s Arrival”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 2 • MODULE Module 4 • TEKS (10(D)) • Imagery from “Columbus’s Arrival”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 12 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 2 • MODULE Module 4 • TEKS (10(D)) • Imagery from “Columbus’s Arrival”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE Module 1 • TEKS (10(D)) • Personification from “A Lone Star Choice”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 13 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 3 • MODULE Module 1 • TEKS (10(D)) • Personification
from “A Lone Star Choice”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE Module 2 • TEKS (10(D)) • Alliteration from “A Lone Star Choice”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the alliteration.

Read the sentence on the slide. Copy the words that show alliteration.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the alliteration help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using alliteration.



DEFEND

Reflective

Defend. Explain why.

Why did the author use alliteration instead of plain language? Explain the purpose.

Your turn.

Find one more example of alliteration in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 14 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 3 • MODULE Module 2 • TEKS (10(D)) • Alliteration from “A Lone Star Choice”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use alliteration. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE Module 3 • TEKS (10(D)) • Idiom from “Making it Happen”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 15 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 3 • MODULE Module 3 • TEKS (10(D)) • Idiom
from “Making it Happen”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 3 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “Making it Happen”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 16 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 3 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “Making it Happen”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE Module 1 • TEKS (10(D)) • Imagery

from “The Wealth of Mansa Musa”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 17 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 4 • MODULE Module 1 • TEKS (10(D)) • Imagery from “The Wealth of Mansa Musa”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE Module 2 • TEKS (10(D)) • Idiom

from “The Wealth of Mansa Musa”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 18 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 4 • MODULE Module 2 • TEKS (10(D)) • Idiom from “The Wealth of Mansa Musa”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE Module 3 • TEKS (10(D)) • Imagery from “Four Regions, One Big Adventure”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 19 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 4 • MODULE Module 3 • TEKS (10(D)) • Imagery from “Four Regions, One Big Adventure”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 4 • MODULE Module 4 • TEKS (10(D)) • Personification from “Four Regions, One Big Adventure”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 20 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 4 • MODULE Module 4 • TEKS (10(D)) • Personification from “Four Regions, One Big Adventure”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE Module 1 • TEKS (10(D)) • Imagery

from “Looking Back to Move Forward”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 21 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 5 • MODULE Module 1 • TEKS (10(D)) • Imagery from “Looking Back to Move Forward”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “Looking Back to Move Forward”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 22 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 5 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “Looking Back to Move Forward”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE Module 3 • TEKS (10(D)) • Idiom

from “Voices That Shaped Texas”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 23 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 5 • MODULE Module 3 • TEKS (10(D)) • Idiom from “Voices That Shaped Texas”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 5 • MODULE Module 4 • TEKS (10(D)) • Metaphor

from “Voices That Shaped Texas”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 24 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 5 • MODULE Module 4 • TEKS (10(D)) • Metaphor from “Voices That Shaped Texas”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE Module 1 • TEKS (10(D)) • Personification from “A Day That Changed”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 25 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 6 • MODULE Module 1 • TEKS (10(D)) • Personification
from “A Day That Changed”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE Module 2 • TEKS (10(D)) • Imagery from “A Day That Changed”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 26 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 6 • MODULE Module 2 • TEKS (10(D)) • Imagery from “A Day That Changed”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language from “Understanding the Texas Regions”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 27 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 6 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language from “Understanding the Texas Regions”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 6 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “Understanding the Texas Regions”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 28 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 6 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language
from “Understanding the Texas Regions”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE Module 1 • TEKS (10(D)) • Personification

from “The Roads Between Us”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 29 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 7 • MODULE Module 1 • TEKS (10(D)) • Personification from “The Roads Between Us”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE Module 2 • TEKS (10(D)) • Metaphor

from “The Roads Between Us”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 30 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 7 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “The Roads Between Us”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE Module 3 • TEKS (10(D)) • Personification from “What We Carry Forward”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 31 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 7 • MODULE Module 3 • TEKS (10(D)) • Personification
from “What We Carry Forward”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 7 • MODULE Module 4 • TEKS (10(D)) • Metaphor from “What We Carry Forward”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 32 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 7 • MODULE Module 4 • TEKS (10(D)) • Metaphor from “What We Carry Forward”

Figurative Language Detective

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Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE Module 1 • TEKS (10(D)) • Literal and Figurative Language from “What Shapes a Society? Place, Resources, and Connection”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 33 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 8 • MODULE Module 1 • TEKS (10(D)) • Literal and Figurative Language
from “What Shapes a Society? Place, Resources, and Connection”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “What Shapes a Society? Place, Resources, and Connection”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

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Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 34 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 8 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language
from “What Shapes a Society? Place, Resources, and Connection”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language from “What Shapes a Society? Place, Resources, and Connection”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 35 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 8 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language
from “What Shapes a Society? Place, Resources, and Connection”

Figurative Language Detective

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School:

Home:

Self-Check

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Skill	I can do this	Almost	Not yet
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I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • Cluster 8 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “What Shapes a Society? Place, Resources, and Connection”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



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Find one more literal sentence in the passage. Copy the words and explain how you know.

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Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 36 of 36

Practice finding and using figurative language.

GRADE 4 • Cluster 8 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language
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