

Figurative Language Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE Module 1 • TEKS (10(D)) • Personification from “The Recess Question”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 1 of 36

Practice finding and using figurative language.

GRADE 3 • Prepare Cluster • MODULE Module 1 • TEKS (10(D)) • Personification from “The Recess Question”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “The Mystery of the Traveling Shell”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 2 of 36

Practice finding and using figurative language.

GRADE 3 • Prepare Cluster • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “The Mystery of the Traveling Shell”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE Module 3 • TEKS (10(D)) • Imagery from “The Mystery of the Traveling Shell”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 3 of 36

Practice finding and using figurative language.

GRADE 3 • Prepare Cluster • MODULE Module 3 • TEKS (10(D)) • Imagery from “The Mystery of the Traveling Shell”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Prepare Cluster • MODULE Module 4 • TEKS (10(D)) • Onomatopoeia from “The Recess Question”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the onomatopoeia.

Read the sentence on the slide. Copy the words that show onomatopoeia.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the onomatopoeia help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using onomatopoeia.



DEFEND

Reflective

Defend. Explain why.

Why did the author use onomatopoeia instead of plain language? Explain the purpose.

Your turn.

Find one more example of onomatopoeia in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 4 of 36

Practice finding and using figurative language.

GRADE 3 • Prepare Cluster • MODULE Module 4 • TEKS (10(D)) • Onomatopoeia from “The Recess Question”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use onomatopoeia. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE Module 1 • TEKS (10(D)) • Imagery

from “The Pilgrims Chose Plymouth”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 5 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 1 • MODULE Module 1 • TEKS (10(D)) • Imagery from “The Pilgrims Chose Plymouth”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE Module 2 • TEKS (10(D)) • Imagery

from “The Pilgrims Chose Plymouth”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 6 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 1 • MODULE Module 2 • TEKS (10(D)) • Imagery from “The Pilgrims Chose Plymouth”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE Module 3 • TEKS (10(D)) • Imagery

from “Life Along the Nile River”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 7 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 1 • MODULE Module 3 • TEKS (10(D)) • Imagery from “Life Along the Nile River”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 1 • MODULE Module 4 • TEKS (10(D)) • Metaphor

from “Life Along the Nile River”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 8 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 1 • MODULE Module 4 • TEKS (10(D)) • Metaphor from “Life Along the Nile River”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE Module 1 • TEKS (10(D)) • Imagery from “Laura Ingalls Wilder”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 9 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 2 • MODULE Module 1 • TEKS (10(D)) • Imagery from “Laura Ingalls Wilder”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “Laura Ingalls Wilder”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 10 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 2 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “Laura Ingalls Wilder”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE Module 3 • TEKS (10(D)) • Imagery

from “Carmen Lomas Garza”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 11 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 2 • MODULE Module 3 • TEKS (10(D)) • Imagery from “Carmen Lomas Garza”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 2 • MODULE Module 4 • TEKS (10(D)) • Idiom

from “Carmen Lomas Garza”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 12 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 2 • MODULE Module 4 • TEKS (10(D)) • Idiom
from “Carmen Lomas Garza”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE Module 1 • TEKS (10(D)) • Simile from “Why We Need Laws”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the simile.

Read the sentence on the slide. Copy the words that show simile.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the simile help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using simile.



DEFEND

Reflective

Defend. Explain why.

Why did the author use simile instead of plain language? Explain the purpose.

Your turn.

Find one more example of simile in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 13 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 3 • MODULE Module 1 • TEKS (10(D)) • Simile from “Why We Need Laws”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use simile. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “Why We Need Laws”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 14 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 3 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “Why We Need Laws”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE Module 3 • TEKS (10(D)) • Idiom

from “The Lunchroom Discoveries”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know



Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 15 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 3 • MODULE Module 3 • TEKS (10(D)) • Idiom
from “The Lunchroom Discoveries”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 3 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “The Lunchroom Discoveries”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 16 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 3 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “The Lunchroom Discoveries”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE Module 1 • TEKS (10(D)) • Idiom from “Benjamin Franklin and Electricity”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 17 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 4 • MODULE Module 1 • TEKS (10(D)) • Idiom from “Benjamin Franklin and Electricity”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “Benjamin Franklin and Electricity”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 18 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 4 • MODULE Module 2 • TEKS (10(D)) • Metaphor from “Benjamin Franklin and Electricity”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE Module 3 • TEKS (10(D)) • Idiom

from “The Founding Fathers”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 19 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 4 • MODULE Module 3 • TEKS (10(D)) • Idiom
from “The Founding Fathers”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 4 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “The Founding Fathers”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 20 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 4 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “The Founding Fathers”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE Module 1 • TEKS (10(D)) • Imagery

from “Henry Ford: Visionary of Travel”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 21 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 5 • MODULE Module 1 • TEKS (10(D)) • Imagery from “Henry Ford: Visionary of Travel”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language from “Henry Ford: Visionary of Travel”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 22 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 5 • MODULE Module 2 • TEKS (10(D)) • Literal and Figurative Language
from “Henry Ford: Visionary of Travel”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE Module 3 • TEKS (10(D)) • Idiom

from “Sam Walton: Visionary of Retail”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 23 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 5 • MODULE Module 3 • TEKS (10(D)) • Idiom from “Sam Walton: Visionary of Retail”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 5 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language from “Sam Walton: Visionary of Retail”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 24 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 5 • MODULE Module 4 • TEKS (10(D)) • Literal and Figurative Language
from “Sam Walton: Visionary of Retail”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.
School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE Module 1 • TEKS (10(D)) • Onomatopoeia from “Crash”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the onomatopoeia.

Read the sentence on the slide. Copy the words that show onomatopoeia.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the onomatopoeia help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using onomatopoeia.



DEFEND

Reflective

Defend. Explain why.

Why did the author use onomatopoeia instead of plain language? Explain the purpose.

Your turn.

Find one more example of onomatopoeia in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 25 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 6 • MODULE Module 1 • TEKS (10(D)) • Onomatopoeia
from “Crash”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use onomatopoeia. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE Module 2 • TEKS (10(D)) • Imagery from “Crash”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 26 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 6 • MODULE Module 2 • TEKS (10(D)) • Imagery from “Crash”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE Module 3 • TEKS (10(D)) • Idiom from “The Good Citizen”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the idiom.

Read the sentence on the slide. Copy the words that show idiom.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the idiom help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using idiom.



DEFEND

Reflective

Defend. Explain why.

Why did the author use idiom instead of plain language? Explain the purpose.

Your turn.

Find one more example of idiom in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 27 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 6 • MODULE Module 3 • TEKS (10(D)) • Idiom from “The Good Citizen”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use idiom. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 6 • MODULE Module 4 • TEKS (10(D)) • Metaphor from “The Good Citizen”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 28 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 6 • MODULE Module 4 • TEKS (10(D)) • Metaphor from “The Good Citizen”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE Module 1 • TEKS (10(D)) • Metaphor

from “MLK: A Dream Can Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the metaphor.

Read the sentence on the slide. Copy the words that show metaphor.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the metaphor help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using metaphor.



DEFEND

Reflective

Defend. Explain why.

Why did the author use metaphor instead of plain language? Explain the purpose.

Your turn.

Find one more example of metaphor in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 29 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 7 • MODULE Module 1 • TEKS (10(D)) • Metaphor from “MLK: A Dream Can Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use metaphor. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE Module 2 • TEKS (10(D)) • Simile

from “MLK: A Dream Can Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the simile.

Read the sentence on the slide. Copy the words that show simile.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the simile help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using simile.



DEFEND

Reflective

Defend. Explain why.

Why did the author use simile instead of plain language? Explain the purpose.

Your turn.

Find one more example of simile in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 30 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 7 • MODULE Module 2 • TEKS (10(D)) • Simile
from “MLK: A Dream Can Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use simile. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE Module 3 • TEKS (10(D)) • Imagery

from “What Will You Give?”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

- A
- B
- C
- D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 31 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 7 • MODULE Module 3 • TEKS (10(D)) • Imagery from “What Will You Give?”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 7 • MODULE Module 4 • TEKS (10(D)) • Personification from “What Will You Give?”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 32 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 7 • MODULE Module 4 • TEKS (10(D)) • Personification
from “What Will You Give?”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE Module 1 • TEKS (10(D)) • Imagery from “A Place to Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 33 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 8 • MODULE Module 1 • TEKS (10(D)) • Imagery from “A Place to Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE Module 2 • TEKS (10(D)) • Personification from “A Place to Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the personification.

Read the sentence on the slide. Copy the words that show personification.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the personification help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using personification.



DEFEND

Reflective

Defend. Explain why.

Why did the author use personification instead of plain language? Explain the purpose.

Your turn.

Find one more example of personification in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 34 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 8 • MODULE Module 2 • TEKS (10(D)) • Personification
from “A Place to Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use personification. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language from “A Place to Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the language.

Read the sentence on the slide. Is it literal or figurative? Tell how you know.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What exact information does it give?



OWN

Advanced

Own it. Write your own.

Write one literal sentence and one figurative sentence about the same topic.



DEFEND

Reflective

Defend. Explain why.

Why does the author use literal words here? Explain the purpose.

Your turn.

Find one more literal sentence in the passage. Copy the words and explain how you know.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 35 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 8 • MODULE Module 3 • TEKS (10(D)) • Literal and Figurative Language from “A Place to Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use literal and figurative language. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			

Figurative Language Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • Cluster 8 • MODULE Module 4 • TEKS (10(D)) • Imagery

from “A Place to Grow”

As we move through the five thinking levels, NOTICE → CHOOSE → SHOW → OWN → DEFEND, write your response for each job in its box.



NOTICE

Foundational

Notice the imagery.

Read the sentence on the slide. Copy the words that show imagery.



CHOOSE

Developing

Choose the correct type.

Which type is it: A, B, or C? (See the slide.) Write the letter and explain how you know.



SHOW

Independent

Show what it means.

Read the sentence on the slide. What does the imagery help you picture, hear, or feel?



OWN

Advanced

Own it. Write your own.

Write your own sentence using imagery.



DEFEND

Reflective

Defend. Explain why.

Why did the author use imagery instead of plain language? Explain the purpose.

Your turn.

Find one more example of imagery in the passage. Copy the words, then explain what they mean.

Show What You Know

A

B

C

D

Why I chose this answer:

Figurative Language Tracking Sheet (Back)

Week 36 of 36

Practice finding and using figurative language.

GRADE 3 • Cluster 8 • MODULE Module 4 • TEKS (10(D)) • Imagery from “A Place to Grow”

Figurative Language Detective

Find examples of figurative language in the reading. Write the sentence, name the type, and explain what it means.

Sentence from the Reading	Type of Figurative Language	What It Really Means

Create Your Own

Write two sentences that use imagery. One should be about something at school. One should be about something at home.

School:

Home:

Self-Check

Circle the column that matches your confidence.

Skill	I can do this	Almost	Not yet
I can find figurative language in a passage.			
I can name the type of figurative language.			
I can explain what figurative language means.			
I can explain why the author used it.			